



GEO-Academy: Innovative digital GEO-Tools for enhancing teachers' digital, green and spatial skills towards and effective STEAM Education for Sustainable Development

## D6.3

# Project's Dissemination Materials

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## Deliverable Information

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## Executive Summary

Deliverable “D.6.3 Project's Dissemination Materials” summarizes the project’s dissemination materials produced during its lifecycle. It provides a comprehensive overview of all dissemination materials developed throughout the GEO-Academy project lifecycle. It presents the communication tools, channels, and content produced to promote the project, engage stakeholders, and ensure visibility of its results across Europe.

The deliverable also outlines the dissemination strategy implemented, including social media activities, website development, promotional materials and external dissemination activities, as well as the key performance indicators (KPIs) used to assess impact.

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## 1. Visual Identity

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This section outlines the GEO-Academy project’s visual identity, which formed the foundation for all dissemination activities and material produced throughout the project.

### 1.1. Project Logo

The GEO-Academy logo effectively communicated the project identity through a strong visual and symbolic representation aligned with its core objectives. The goal, as agreed from the very beginning among partner discussions, was to incorporate the core elements of the project’s competency pillars (digital, green, and spatial) and communicate a connection of the community to sustainability and geo-technologies, being clearly visible and identifiable at different sizes and uses.

The GEO-Academy logo was agreed upon by project partners based on a discussion of the required elements and via a vote between four alternatives, thus commonly accepted as a means of attributing shared meaning and understanding of the project.



*Figure 1. Project Logo*

The logo consists of a circle, whose entirety represents the Earth, as well as a joining together of four equal segments. The segments are coloured, with three of the colours representing one of the core competences. The green segment represents the environmental and green skills competency, linking imagery of the Earth and sustainability. The orange segment, represents the spatial competency, invoking the colour of the sun as a giving life to Earth, and guiding the project. The blue segment represents digital skills and the necessary ocean-like fluidity of keeping up with technological progress. These three segments, whose colours are inspired by elements of nature, are joined together by a bold

red segment. This represents the urgency of the project, both in efforts to tackle climate change, but also representing the strong belief in the purpose of the project. Each segment is morphed, with one edge pointing outwards. This combined represents both a compass, symbolising the guiding of teachers towards these new combined skills, but also individually transforms each segment into a speech bubble, showing the importance of dialogue between each segment and between the project members, teachers, and the competencies.

Beneath the logo is the project title, in bold capital letters, in an easy to read and accessible font. The title is complemented by the tagline of the project: “GEO-Hub for teachers in Europe” informing stakeholders of the substance, format, and audience in as few words as possible.

The logo was used in all project documents and templates, with high resolution versions available for partners on the shared online storage platform.

## 1.2. Documents layout

A consistent document layout across all communications enabled the project partners to speak on the project with a shared identity, communicating the visual language and branding of the project across varying forms of communication and dissemination (C&D) activities.

For project presentations conducted by partners, both at internal project meetings and externally at various conferences, a PowerPoint template was created, consistent with the project’s visual identity.

For (ad hoc) documents related to or used on behalf of the project, partners used the official project letterhead developed. All templates were communicated to partners right from their creation.

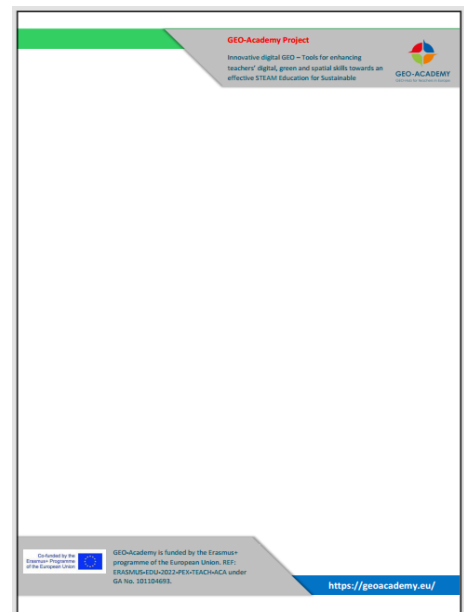


Figure 2. Letterhead Template

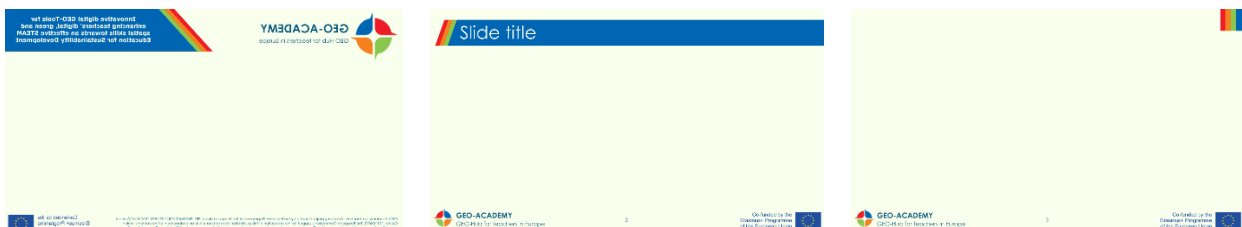


Figure 3. Powerpoint Template

## 2. GEO-Academy website

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### Overview

The project website was developed by Spotin and launched in August 2023, as the project's primary dissemination channel of the project. Its purpose was to serve as the primary repository-hub of information pertaining to the objectives and activities of the project to interested stakeholders and end users in a visually appealing manner, consistent with the project's visual identity.

In this respect, it followed a simple but comprehensive structure facilitating users' navigation and providing a user-friendly experience. It is easy to use yet attractive, encouraging users and interested stakeholders to visit and access the project's material, while providing all key information about the progress of the project, hosting updates on the project activities on a regular and ad hoc basis. Emphasis was also given to providing a visually straight link to the GEOOBSERVE Platform. The website also enabled stakeholders and interested parties to contact the project, important for establishing communication, while providing links to the external (social media) communication channels of the project.

Analytics and monitoring were regularly recorded, in order to have a concrete overview of the project's impact, evaluation of the website's utilisation against the target metrics and improvement changes.

**Website URL:** <https://geoacademy.eu/>

### 2.1. Website design principles

#### Key design principles

- User-friendly interface, easy-to-navigate structure: users easily navigate through all content without much difficulty
- Modern layout: fresh look and feel, bright colouring, clean, white background
- Section-based content with graphic illustrations, facilitating readability and find the content easier
- A clean, user-friendly interface with an easy-to-navigate structure, allowing users to access content efficiently.
- Easy to update with new information related to news, events, project activities etc.
- Comprehensive, easy-to-understand content, regularly updated with project's key deliverables and milestones, for example the Map Storytelling Competition, Paris International Conference etc.
- Multilingual: different website versions in the partners' national languages

- Clear positioning and easy access of the GEOBSERVE platform through the permanent display, on any page, in the upper right part
- Call to action (Want to learn more?) at every project page
- Valid security certificate.

The website followed the GEO-Academy project vibrant visual identity and branding, maintaining the colours and typography. Especially as regards the website call to action buttons, these were all marked in green, following the project's focus on sustainability and development of green skills.

The branding of the project was also ensured by the permanent display, on any page, in the upper left part, of the project logo. Images were used corresponding to the project's theme and in accordance with the colour palette chosen for the project's identity. The website was optimized for any type of device, being responsive and with a high loading speed due to the optimization of the content.

The website also acknowledged EU support, by displaying in the footer prominently and visibly the European flag and funding statement, accompanied by the relevant disclaimer, as stipulated in the project's Grant Agreement. The footer also included a call to action frame for signing up to the project newsletter throughout its lifecycle.

## 2.2. Website structure

The structure of the website is simple, consisting of main menu pages that provide the user with an easy-to-use and easy-to-find experience. The header of the project is permanent, allowing easy browsing from one page to the other, while the project logo image returns to the home page.

The website was initially composed of 6 main sections:

- **Home Page:** the main landing page for visitors with the necessary key information about the project (brief summary, infographic, key numeric facts, the project partners and a contact call to action linked to the contact page)
- **About:** a more detailed and comprehensive information about the project (enhanced description, project objectives, methodology, infographic with milestones/key actions, partnership scheme linked with each partner's website in order to increase their visibility and site traffic).
- **Partners:** the GEO-Academy transdisciplinary consortium, with a small description of each partner organization and their primary activities including a direct link to their respective websites.

- **Resources:** the central node for the project’s outcomes, where visitors are able to download all public project deliverables and communication material for partners and interested media.
- **Media:** includes all related dissemination material of the project in the form of news posts and press releases, divided in three main categories namely: news, press releases and communication material (media kit presenting the project’s communication package including the brochure, flyer, and logo).
- **Contact:** allows interested parties to contact the project help desk, via the project’s email address using the website form, or by using the contact details of the Project Coordinator and the Communication & Dissemination Manager.
- **GEOBSERVE Platform:** This feature, prominently displayed, points users to the GEOBSERVE, the primary repository of the e-learning modules developed by the project. It serves as the entry training point for teachers, schools, and other stakeholders, compared to the website which acts as the project’s information hub.

The website is by default in English but is also available in the 6 project partners’ native languages: Bulgarian, French, German, Greek, Portuguese, Swedish.

The content of the website was regularly updated with news posts, press releases, events, deliverables. In the course of the project, as key milestones were developed, new sections we added to the website’s main (English) page, namely:

- **GeoVoices Map Storytelling Competition:** dedicated page for the Map Storytelling Competition, including its framework, scope, participation steps, timeline, evaluation criteria, winners, plus a Call to Action button leading to the **Digital Library of submitted School Projects** <https://geoacademy.eu/geovoices-digital-library/>
- **Paris International Conference:** dedicated page for the project’s final conference, including the programme, call for posters and abstracts, submission guidelines and timeline for participation



*Figure 4. Website structure*

Monitoring of metrics on website followers/views has been conducted on a regular basis throughout the project cycle. The relevant metrics can be found at Chapter 6 of the present Deliverable.

Screenshots of the website homepage and key pages below.

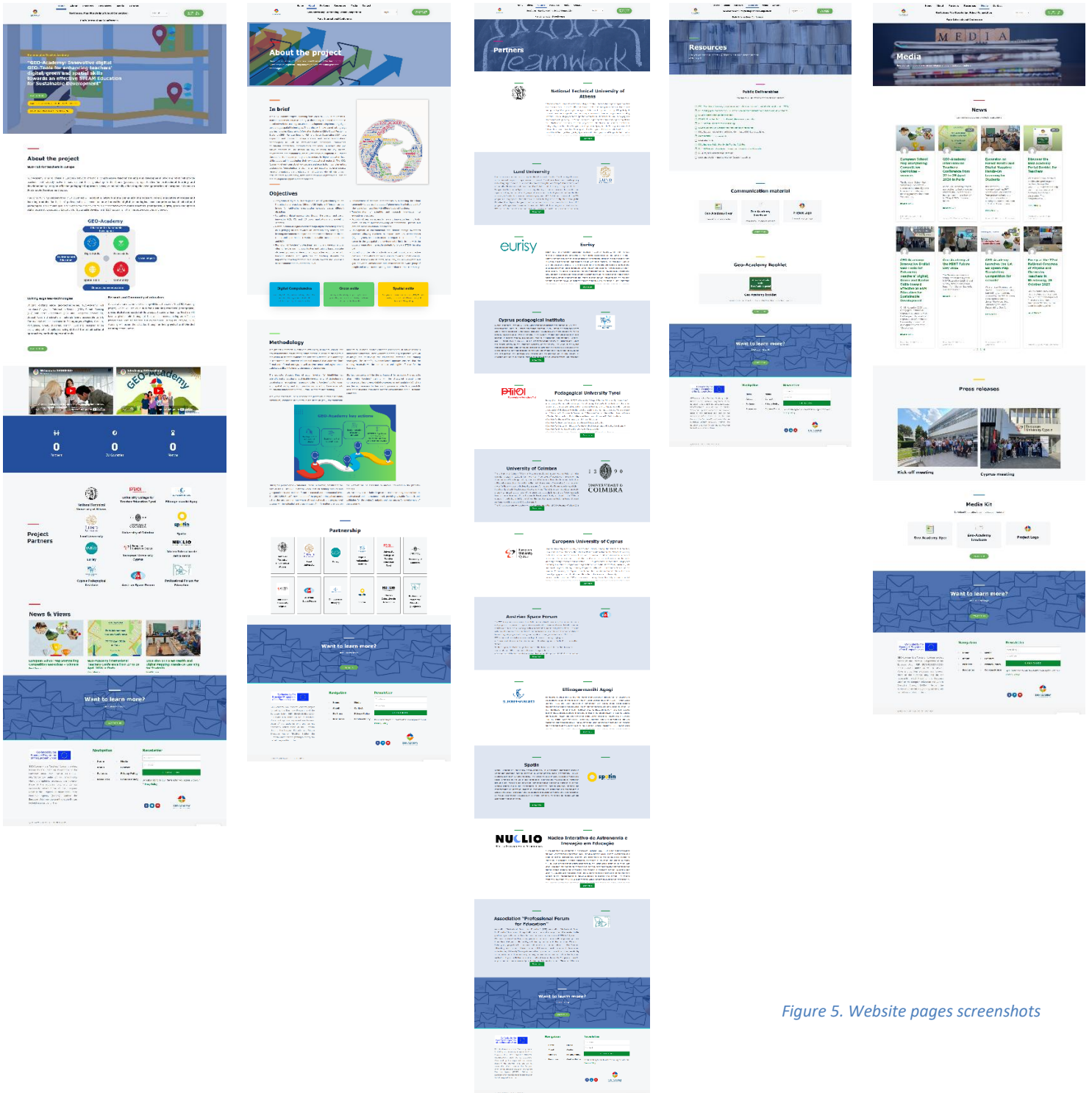


Figure 5. Website pages screenshots

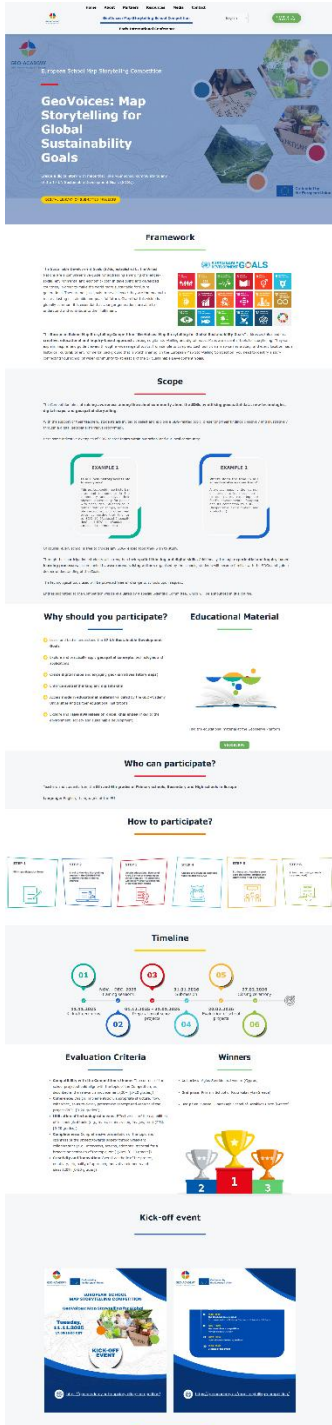
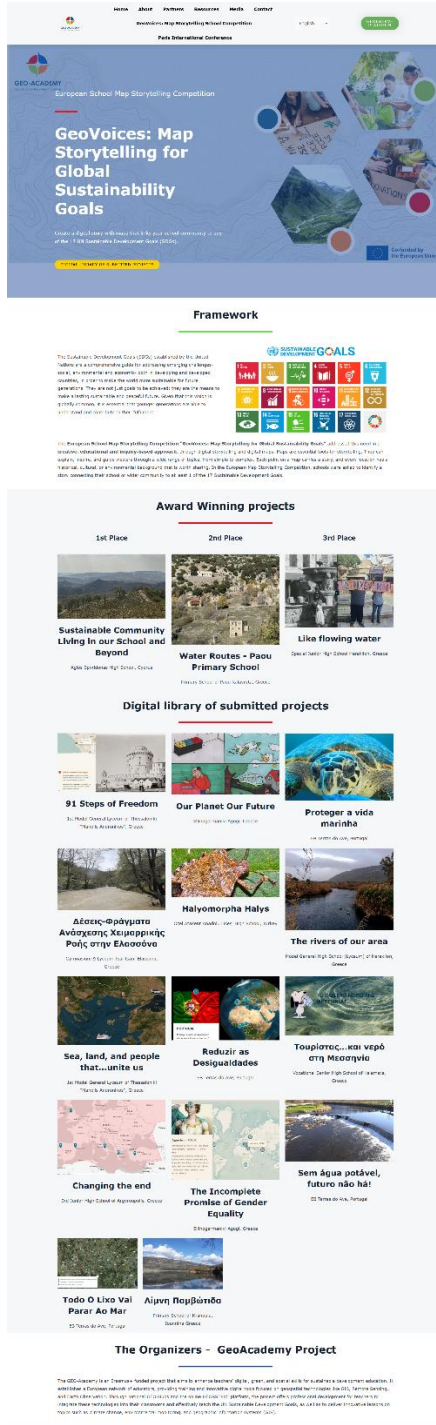
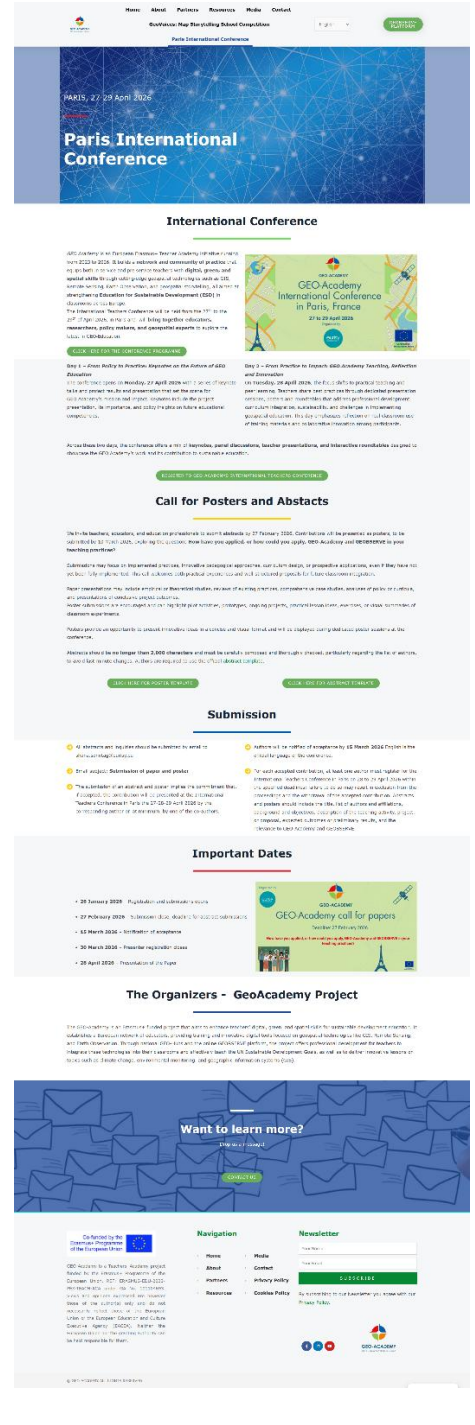




Figure 6. New website pages screenshots (created during the course of the project)

### 3. Dissemination Channels

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This section describes the main communication channels created for the project, apart from the project website, which was analytically described in the previous section.

#### Overview

GEO-Academy has mainly utilised **3 social media platforms** (Facebook, LinkedIn, YouTube) plus Twitter/X and Linktree, created and maintained by Eurisy, in order to reach audience segments individually and collectively, as well as to promote the project and increase awareness to the general public. Although in broad terms, each social media platform addresses a slightly different audience in a slightly different manner, the project has sought to build connections across various platforms and to its website, in order to direct potential stakeholders more easily. All social media platforms featured the project's brand identity logo as their 'profile picture' and the project title or tagline within their 'bio' or 'about'.

Project partners were asked to take an active role in complementing the project's social media activities, by following the project's pages and engaging with the activities by liking, sharing, and commenting across all platforms they maintain an active presence on regularly. By doing so, posts have become amplified to partner's networks, increasing the awareness and visibility of the project.

The strategy to grow the social media presence, and thus awareness of the project among highlighted audiences, has been similar across the platforms, with similar simultaneous posts at facebook and linkedin accounts, following the project communication roadmap.

3.1 below describes in brief the social media channels used, whereas 3.2 provides an analysis of the social media content produced, grouped in thematic categories, with indicative photos of the related visuals.

#### 3.1 Social Media accounts

##### 3.1.1 LinkedIn

**Project LinkedIn page:** <https://www.linkedin.com/company/geo-academy-eu>

Considering that LinkedIn is typically the most formal, professionals-oriented social media platform that seeks to network companies and professionals together, GEO-Academy has used LinkedIn to target professionals, in particular teachers and professional teacher trainers, as well as relevant geo experts and related projects.

Posts have followed the project progress, ranging from general information on the project, updates on progresses/deliverables, key milestones and promotion of events before, during, and after their duration. All posts on LinkedIn were in English.



Figure 6. GEO-Academy's LinkedIn Page

### 3.1.2 Facebook

Project Facebook page: <https://www.facebook.com/geoacademyeu/>

Being the largest social media platform by monthly active users, GEO-Academy has utilised Facebook to connect primarily with teachers, teacher trainers, other projects and NGOs, as well as project partners.

As in LinkedIn case, posts have followed the project progress, ranging from general information on the project, updates on progresses/deliverables, key milestones and promotion of events before, during, and after their duration. All posts on Facebook were in English.



Figure 7. GEO-Academy's Facebook page

### 3.1.3 YouTube

Project YouTube channel: <https://www.youtube.com/@GEO-Academy-eu>

The project channel has hosted promotional videos produced for the project as well as recordings of project events (e.g. training webinars) when recorded. YouTube has acted mainly as a video repository more so than it does a social network, hosting videos centrally promoted to audiences primarily through its other online presences. **3 short promotional videos** have been produced by Eurisy to provide an overview of the project, to introduce/explain the GEOBSERVE platform and to present the Map Storytelling Competition. In total, **11 videos** have been hosted on GEO-Academy’s YouTube channel.



Figure 8. GEO-Academy’s YouTube channel

### 3.1.4 Twitter/X

Project Twitter/X page: [@GEOAcademy\\_eu](https://twitter.com/GEOAcademy_eu)

GEO-Academy has also created an account on Twitter/X. The content in this account has followed the flow of Facebook and LinkedIn, with the followers in this account being lower than the other 2 channels, considering the low use of this medium both by the partners and the target audience. All posts on Twitter/X were in English.



Figure 9. GEO-Academy's Twitter page

### 3.1.5 Linktree

Linktree: [https://linktr.ee/geo\\_academy](https://linktr.ee/geo_academy)

The project has also made use of Linktree, a service that acts as a hub, routing initial users from either a link or a QR code used on brochures, to all of the project's online presences, allowing them to connect more quickly and easily with the project to the platform of their choice. The service has also enabled the project to define which platforms are viewed in order, with the GEO-Academy website displayed first.

In general, relevant metrics on social media pages follower count, posts views, likes, shares, and comments, were monitored and evaluated against target indicators on a regular basis and distributed to project partners for improvement actions.

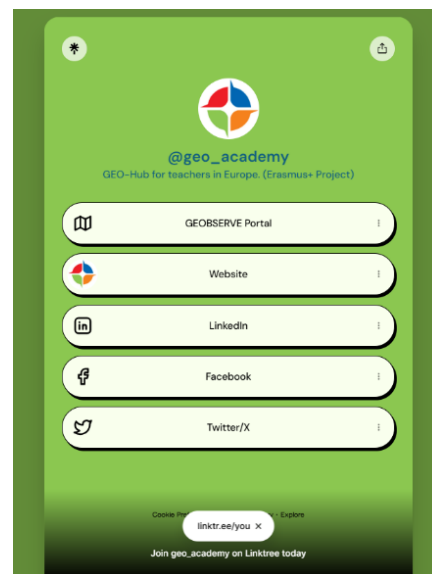


Figure 10. GEO-Academy Linktree

## 3.2 Social Media content

Along the project's lifecycle, various content has been produced, grouped mainly in the themes presented below. These were accompanied by visually appealing materials, such as posters, infographics, etc., consistent with GEO-Academy's visual identity, in order to increase attention on the project and engagement with posts.

- Introductory posts
- Project partners
- International Days
- Deliverables
- Testimonials/Teachers' work
- GEOBSERVE platform
- Training Series
- Map Storytelling Competition
- Key events and participation in Conferences

The content has been centrally developed by Eurisy, while also reposted on the partners' official communication channels. Indicative partners' posts can be found in **Annex 1**.

### 3.2.1 Introductory posts

During the first stages of the project, posts primarily focused on explaining the purpose and objectives of GEO-Academy (ex. skills enhancement, geo-concepts, unified competence framework etc.) to build understanding and affinity with the project.



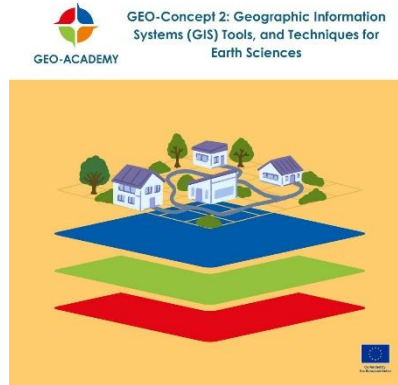


Figure 11. Introductory Posts

### 3.2.2 Meet the Project Partners

A series of posts was dedicated to introducing the project partners, their activities and expertise, pin pointing at their websites and social media.

Figure 12. Project partners visuals



### 3.2.3 International Days related to GEO-Academy topics of interest

Certain posts have been created on the occasion of International Days, correlating the project activities and scope with sustainability topics of interest, ex.:

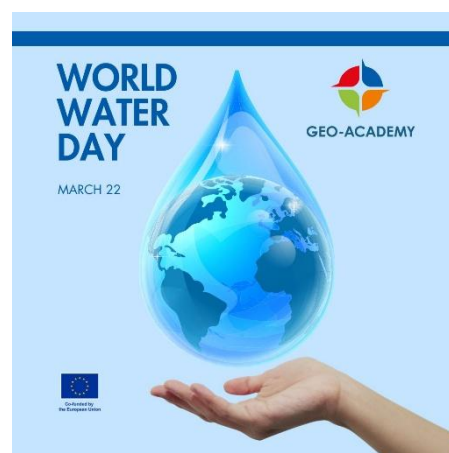
- **International Day of Women and Girls in Science.**

Storyline: How the use of geotechnologies by women and girls can act as vehicle for gender equality and greater female inclusion in STEM. GEO-Academy contribution: building an inclusive, interdisciplinary environment and community of educators, providing all teachers in Europe with the skills and resources they need to utilize innovative geotechnologies to empower the next generation of students.



- **International Day of Forests.** Storyline: GEO-Academy's aim to contribute to the fight against deforestation through supporting the introduction of Earth Observation with the preparation of freely accessible tools and materials to all education institutions across Europe. Importance of forest and earth pedagogies for fostering learners' connection to nature and improving learning outcomes, therefore helping to build sustainability competences in all phases of education and training.

- **World Water Day.** Storyline: The focus of GEO-Academy project on geo-space, spatial thinking and green skills, combined with the understanding of relevant methodologies and technologies such as Geographic Information Systems, Remote Sensing, Earth Observation and Geospatial Storytelling, allowing students to better grapple with current issues in science, such as water and climate change.



- **Earth Day.** Storyline: GEO-Academy's efforts to contribute to the development of Green Skills for fostering a sustainability mindset, the understanding that humans are part of and depend on nature. The learners are then empowered to embrace complex systems and think, plan and act with sustainability in mind, as well as live in tune with the planet, generating visions for Sustainable Future.



- **World Environment Day.** Storyline: GEO-Academy's aim to empower critical engagement with the complexity and uncertainty associated with Sustainable Development, through the development of a community of teachers and provision of collected Digital Tools and technologies to learn about the environment.

- **International Women's Day.** Storyline: Highlight six women from past and present whose contributions to STEAM epitomise the values that GEO-Academy believes in. (Katherine Johnson, Anne L'Huillier, Hedy Lamarr, Florence Kelley, Ada Lovelace, Peggy Whitson).

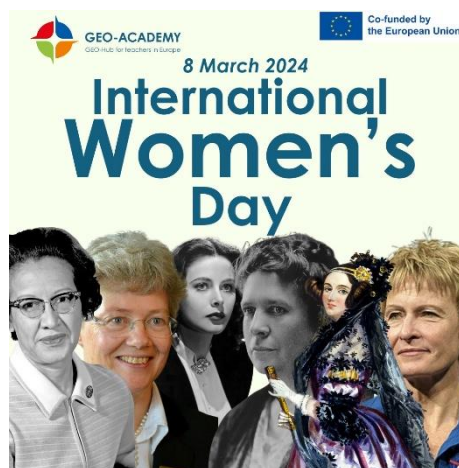


Figure 13. International Days posts

### 3.2.4 Deliverables

As soon as the project deliverables were completed (mainly the initial ones constituting the theoretical framework of the project), they were uploaded on the project website (“Resources” section), while relevant posts were created with relevant visuals and synopsis of the reports.



**D2.1 "Overview of features, competences and tools for Education for Sustainable Development"** **What will I read?**

**5 GEO-concepts**

- #1 Cartography & development of spatial thinking skills
- #2 Geographic Information Systems (GIS), Earth Sciences
- #3 Remote Sensing (RS), Earth Observation (EO), Satellite applications
- #4 Mapping Technologies, Map Storytelling
- #5 STEAM education, robotics, coding for urban sustainability

**What will I read?**

- ✓ Project Overview
- ✓ Key Features of Education for Sustainable Development (ESD)
- ✓ The GEO-Academy conceptual approach
  - Spatial Skills** - Meaning & Importance
  - Green Skills**
    - EC Green Competences Framework (GreenComp)
    - Sustainability- Definitions
  - Digital Skills**
    - Digital Competences Framework for Citizens (DigComp 2.2)
    - Digital Competences Framework for Educators (DigCompEdu)
    - Relevance of geo-concepts to Green and Digital Competences
- ✓ Pedagogical frameworks for teacher education and development
  - Pedagogical Content Knowledge
  - Technological Pedagogical Content Knowledge
  - Professional Learning Communities (PLCs)
  - Teacher Professional Learning and Development
- ✓ Tools and educational resources

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**D3.1 "Start-up Model for Teacher Training"** **What will I read?**

**The Bridge Model for teacher training**

Curriculum

Teaching routines for day-to-day school life

How children learn best (evidence-based)

Pedagogical knowledge

Content knowledge

Skills (NPS)

Sustained training (online, on-site, and hybrid topics)

**What will I read?**

- ✓ Reasons for increased investment in STEM education
- ✓ Cross-curricular instruction
- ✓ **The GEO-Academy Bridge Model for Teacher Training**
  - Rosenshine's principles**
    - for instruction
    - for teacher training
  - Cognitive Load Theory**
    - for instruction
    - for teacher training
  - Teaching Sprints**
  - Teacher Training Implementation**
    - One-off event
    - Warm-up phase, hot training phase, cool-down phase
    - Online format
  - ✓ Exemplary Training Units
    - Case 1: Erosion and Weathering
    - Case 2: Map Storytelling
    - Case 3: Earth Observation and Disaster Management
    - Case 4: Cartography and Urban Sustainability
    - Case 5: Robotics, Coding, and STEAM education | PFR, EA

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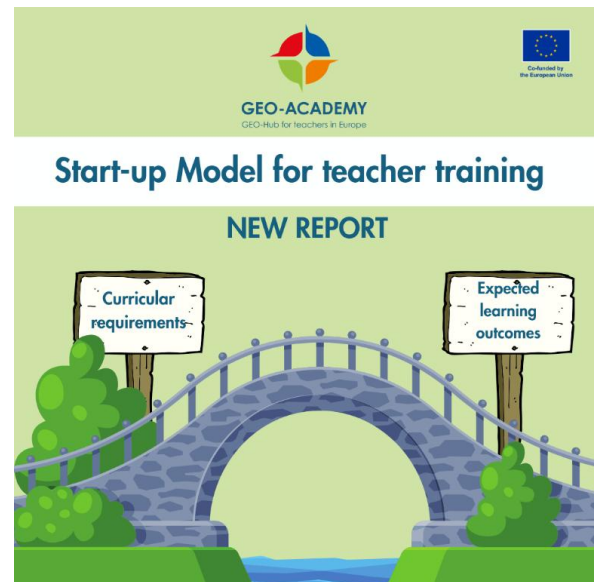


Figure 14. Project Deliverable posts

### 3.2.5 Testimonials/Teachers actual work

Experiences from the project, for example quotes from teachers who have undergone training, or other stakeholders experience in which they provided permission for their use were also part of the communication campaign. This provided a human experience connecting the project and potential users, highlighting the success of the project more broadly.



Figure 15. Testimonials/ Teachers' actual work

### 3.2.6 GEOBSERVE Platform

Once the GEOBSERVE was launched, special emphasis was given to its promotion, considering it was the main e-learning deliverable of the project. The GEOBSERVE Platform hosts the national hubs and all training resources developed by project partners. Thus, upon its launch, intensive advertising took place, with involvement of all partners, and from there on the majority of social media content was centred around its operation and functionalities, in order to raise awareness and promote the uptake of the GEOBSERVE Platform. Content included a variety of posts from online demonstration and presentation of e-modules to call to action for registration.



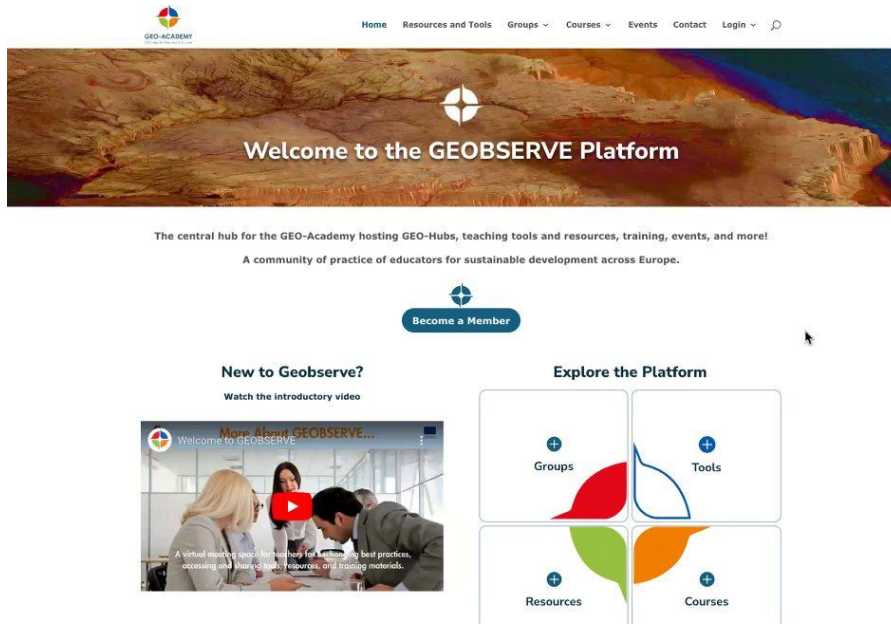


Figure 16. GEOBSERVE communication campaign

### 3.2.7 Training Series

A vast programme of training activities was carried out throughout the project cycle by the relevant project partners, both online (webinars) and physically. All relevant training events were promoted via the project’s social media channels, either in the form of an invitation (call to action prior to the training session) or as an aftermath (after the training session, ex recording of the webinar, on site photos of the training etc).



Figure 17. Training activities

  <p><b>GEO-ACADEMY</b> GEO-Hub for teachers in Europe</p>	  <p><b>GEO-ACADEMY</b> GEO-Hub for teachers in Europe</p>
<p><b>NEW! GEOBSERVE WEBINAR</b></p> <p>Explore the new <b>GEOBSERVE Platform</b> with the GEO-Academy team and <b>discover GEO-Academy's learning opportunities!</b></p> <p> <b>27 November 2024</b> <b>16:00-17:00 CET</b></p> <p> <b>Online</b></p>	<p><b>GEOBSERVE WEBINAR</b></p> <p>Explore the <b>GEOBSERVE Platform</b> with the GEO-Academy team and <b>discover GEO-Academy's learning opportunities, the outcomes of the projects</b></p> <p><b>Register now!</b></p> <p> <b>19 February 2026</b> <b>16:00-17:00 CET</b></p> <p> <b>Online</b></p>
  <p><b>GEO-ACADEMY</b> GEO-Hub for teachers in Europe</p>	  <p><b>GEO-ACADEMY</b> GEO-Hub for teachers in Europe</p>
<p><b>GEOBSERVE WEBINAR</b></p> <p>Explore the <b>GEOBSERVE Platform</b> with the GEO-Academy team and <b>discover the GeoConcepts in Practice 1</b></p> <p><b>Register now!</b></p> <p> <b>26 February 2026</b> <b>16:00-17:30 CET</b></p> <p> <b>Online</b></p>	<p><b>GEOBSERVE WEBINAR</b></p> <p>Explore the <b>GEOBSERVE Platform</b> with the GEO-Academy team and <b>discover the GeoConcepts in Practice 2</b></p> <p><b>Register now!</b></p> <p> <b>12 March 2026</b> <b>16:00-17:30 CET</b></p> <p> <b>Online</b></p>
  <p><b>GEO-ACADEMY</b> GEO-Hub for teachers in Europe</p>	  <p><b>GEO-ACADEMY</b> GEO-Hub for teachers in Europe</p>
<p><b>GEOBSERVE WEBINAR</b></p> <p>Explore the <b>GEOBSERVE Platform</b> with the GEO-Academy team and <b>it's national hubs</b></p> <p><b>Register now!</b></p> <p> <b>26 March 2026</b> <b>16:00-17:30 CET</b></p> <p> <b>Online</b></p>	<p><b>GEOBSERVE WEBINAR</b></p> <p>Explore how to <b>transform your school into a GEO-Lab</b> with the GEO-Academy team</p> <p><b>Register now!</b></p> <p> <b>23 April 2026</b> <b>16:00-17:30 CET</b></p> <p> <b>Online</b></p>

Figure 18. GEOBSERVE Webinars



### 3.2.8 Map Storytelling Competition

One of the GEO-Academy project’s key initiatives was the organization and implementation of the *GeoVoices* School Competition, the 1<sup>st</sup> European Map Storytelling Competition asking schools to identify a story connecting them to at least 1 of the 17 SDGs. Posts included various content on the Competition launch, kick-off event and speakers, call to action for registration, content and scope, trainings, Competition results.

Figure 19. Map Storytelling Competition

**EUROPEAN SCHOOL MAP STORYTELLING COMPETITION**  
GeoVoices: Map Storytelling for Global Sustainability Goals

**KICK-OFF EVENT**

11 November, 2025  
17.00-19.00 pm (CET)

Zoom link:  
<https://us02web.zoom.us/j/85681453167>

GEO-ACADEMY  
Co-funded by the European Union

**Digital Storytelling Map Competition**

Join the competition now!  
**Map Storytelling for Global Sustainability Goals**

GEO-ACADEMY  
Co-funded by the European Union

**Digital Storytelling Map Competition**

**GeoVoices: Map Storytelling for Global Sustainability Goals**

Create a digital story with maps that links your school community to any of the 17 UN Sustainable Development Goals (SDGs).

EXPRESSION OF INTEREST

GEO-ACADEMY  
Co-funded by the European Union

**European School Map Storytelling Competition**  
Presentation of the project and the Competition

**Digital Storytelling Map Competition**  
Keynote Presentation by Jason Sawle

**Dr Loukas Katikas**  
Laboratory Teaching Staff at the cartography Laboratory of the National Technical University of Athens

**Alkyoni Baglatzi**  
Founder of Spotin, Spotlight of Innovation

GEO-ACADEMY  
Co-funded by the European Union

**Jason Sawle**

Jason Sawle has over 25 years of experience in GIS and education. He founded Digital Worlds to create GIS tools for schools, later joining Esri UK to lead its education programs. He developed the GIS for Schools initiative, partnerships promoting diversity in geography, and the Teach with GIS platform. Since 2021, he has been Global Industry Manager for Schools at Esri Inc, working with the National Geographic Society on projects like MapMaker.

GEO-ACADEMY  
Co-funded by the European Union

**Digital Storytelling Map Competition**

**SUSTAINABLE DEVELOPMENT GOALS**

GEO-ACADEMY  
Co-funded by the European Union

**European School Map Storytelling Competition**

**GeoVoices: Map Storytelling for Global Sustainability Goals**

GEO-ACADEMY  
GEO-Hub for teachers in Europe

Co-funded by the European Union

**Digital Storytelling Map Competition**  
**How to participate?**

**STEP 1** Fill in participation form

**STEP 2** Email to the Map Storytelling course in the GEO-ACADEMY platform for the training

**STEP 3** Obtain educational license of ArcGIS (free of charge upon school approval - responsibilities of participation form)

**STEP 4** Choose and study at least one topic related to tasks

**STEP 5** Students and teachers join quiz to award reward and submit the Final Storymap

**STEP 6** Students present story contents to the jury

GEO-ACADEMY  
Co-funded by the European Union

### 3.2.9 Key project events and participation in Conferences

Important project events and participation of project partners in other external events (conferences) was also highlighted on the project’s social media pages before or after their occurrence, seeking, respectively, to expand and promote participation in the project and, on the other hand, to report on project-related participation in conferences, thus enhancing the visibility of the project and potential partnerships.

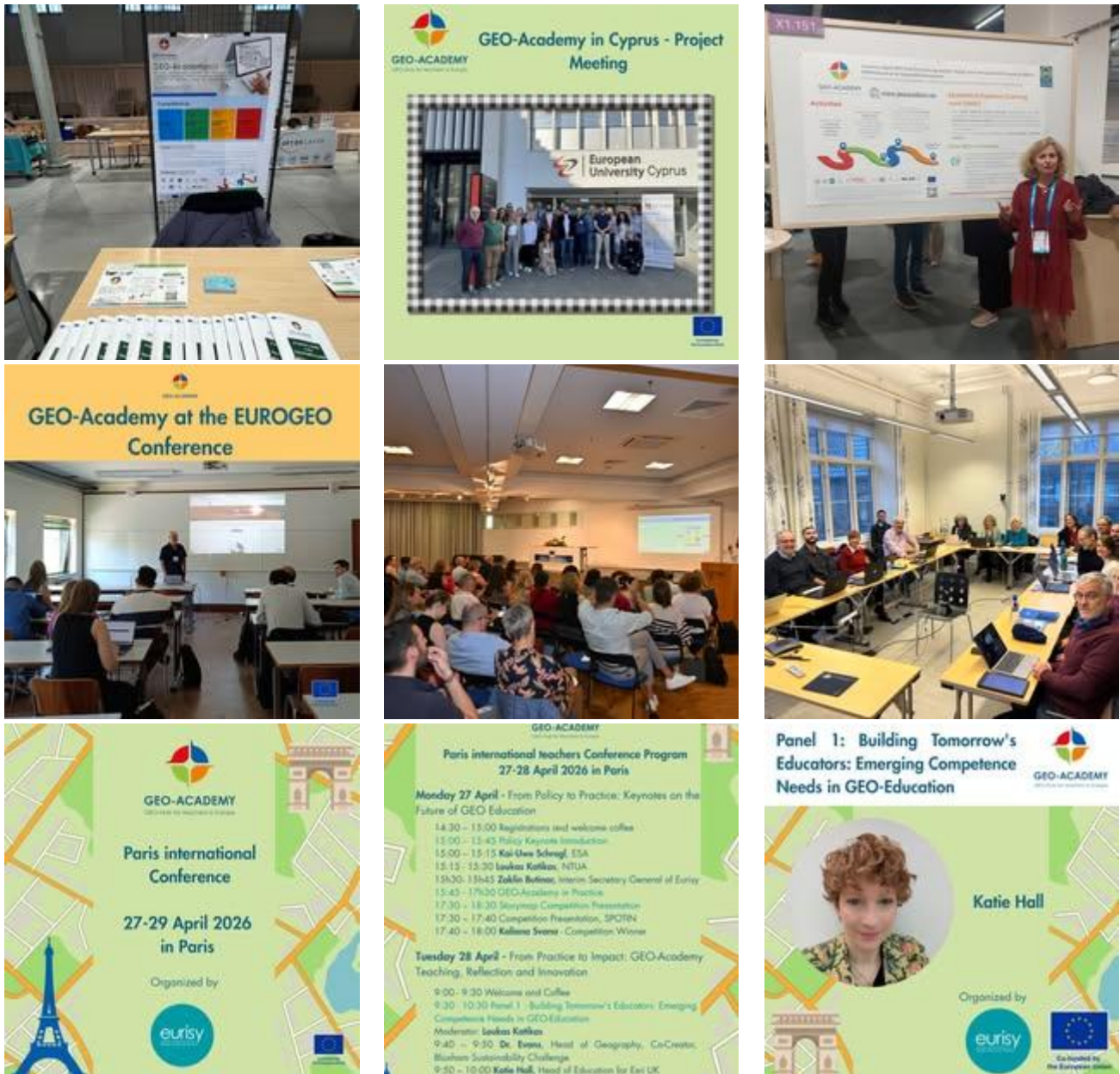


Figure 20. Key project events and participation in external events

### 3.3 Press releases and newsletters

#### 3.3.1 E-Newsletter

The project has developed an online Newsletter, enabling it to maintain contact and visibility with interested external stakeholders. By providing updates and information on the project's progress to parties, the project demonstrated its value, highlighted its achievements and promoted upcoming events.

GEO-Academy newsletter was sent to those who have subscribed through the relevant form on the project website, events registration lists and specific requests, while project partners were also asked to distribute the first issue to potential subscribers through their own networks.

The e-Newsletter was distributed once per quarter, for a total of **10 newsletters** in English.

Issue	Description	Date
Newsletter 1	Welcome to the GEO-Academy Newsletter	12/01/2024
Newsletter 2	Update of the project activities, upcoming events and opportunities	27/06/2024
Newsletter 3	GEOBSERVE dedicated edition	25/07/2024
Newsletter 4	Update of Activities	10/10/2025
Newsletter 5	Special Edition on Map Storytelling Competition	23/12/2025
Newsletter 6	Update on the project activities	30/01/2026
Newsletter 7	Special edition on the GEOBSERVE trainings	25/02/2026
Newsletter 8	Update on the project and International Conference in Paris	13/04/2026
Newsletter 9	Special Edition on International Conference in Paris	16/04/2026
Newsletter 10	General about GEO-Academy and the ending project	29/05/2026

Project partners have also disseminated the project through their own newsletters, as is the case of NUCLIO, featured in the table below.

Communication activity name	Description	Target audience	Outcome
Newsletter NUCLIO	Geo-Academy featured on NUCLIO's newsletter (July 2024)	Specific user communities	Sent to 5,152 contacts Total visualisations: 1,583 Unique visualisations: 704
Newsletter NUCLIO	Geo-Academy teacher training featured on NUCLIO's newsletter (October 2024)	Specific user communities	Sent to 5,250 contacts Total visualisations: 9,302 Unique visualisations: 2,129
Newsletter ESIA	Newsletter - ESIA 2025 Summer Schools for teachers and other events (GeoAcademy included) (17 February 2025)	Specific user communities	Sent to 7,080 contacts Total visualisations: 5,284 Unique visualisations: 2,407
Newsletter NUCLIO (EN)	Newsletter - Join NUCLIO in the ESIA 2025 Summer Schools for teachers and other events (GeoAcademy included) (19 February 2025)	Specific user communities	Sent to 14,580 contacts Total visualisations: 2,512 Unique visualisations: 860
Newsletter NUCLIO (PT)	Newsletter - Join NUCLIO in the ESIA 2025 Summer Schools for teachers and other events (GeoAcademy included) (17 February 2025)	Specific user communities	Sent to 6,077 contacts Total visualisations: 2,512 Unique visualisations: 860
Newsletter NUCLIO	Geo-Academy project featured on NUCLIO's newsletter (21 July 2025)	Specific user communities	Sent to 5,898 contacts Total visualisations: 1,333 Unique visualisations: 763
Newsletter NUCLIO	Geo-Academy project featured on NUCLIO's newsletter (16 September 2025)	Specific user communities	Sent to 5,943 contacts Total visualisations: 2,234 Unique visualisations: 852

Newsletter ESIA	ESIA newsletter about GeoAcagemy storytelling competition (25 Nov 2025)	Specific user communities	Sent to 9,416 contacts Total views:1739 Unique Views: 3049
Newsletter NUCLIO	Geo-Academy project featured on NUCLIO's PT newsletter about NUCLIO's teacher training (4 Dec 2025)	Specific user communities	Sent to 5044 contacts Total views: 5539 Unique Views: 2173
Newsletter NUCLIO	Geo-Academy project featured on NUCLIO's PT newsletter about NUCLIO's teacher training (30 Dec 2025)	Specific user communities	Sent to 5026 contacts Total views: 5148 Unique Views: 2120
Newsletter ESIA	Geo-Academy project featured onESIA's newsletter about Summer Schools (12 Jan 2026)	Specific user communities	Sent to 6731 contacts Total views: 3760 Unique Views: 2029
Newsletter NUCLIO	Geo-Academy project featured on NUCLIO's PT newsletter about Summer Schools (14 Feb 2026)	Specific user communities	Sent to 6004 contacts Total views: 1870 Unique Views: 772
Newsletter NUCLIO	Geo-Academy project featured on NUCLIO's newsletter about Summer Schools (15 Feb 2026)	Specific user communities	Sent to 14357 contacts Total views: 3649 Unique Views: 2122
Newsletter ESIA	ESIA Eratosthenes Contest 2026 Newsletter - Endorsed by Geo-Academy	Specific user communities	Sent to 9343 contacts Total views: 6746 Unique Views: 2672
Newsletter NUCLIO	Geo-Academy project featured on NUCLIO's PT newsletter about Summer Schools (27 March 2026)	Specific user communities	Sent to 6028 contacts Total views: 1230 Unique Views: 223
Newsletter NUCLIO	Geo-Academy project featured on NUCLIO's newsletter about Summer Schools (29 March 2026)	Specific user communities	Sent to 19,322 contacts Total views: 3805 Unique Views: 2504

### 3.3.2 Press Releases and Stakeholders Mapping

To raise awareness of the project among the media, the public as well as potential national and local stakeholders, the project has produced **4 press releases** during its lifecycle. The press releases have been uploaded on the project’s website, amplified on partners websites and distributed to a list of media organisations, as well as to related stakeholders across the partners’ countries.

The themes of the press releases were as follows:

- Kick-off meeting (September 2023)
- Cyprus project meeting (November 2025)
- Paris International Teachers Conference (May 2026)
- Closure of the Project (May 2026)

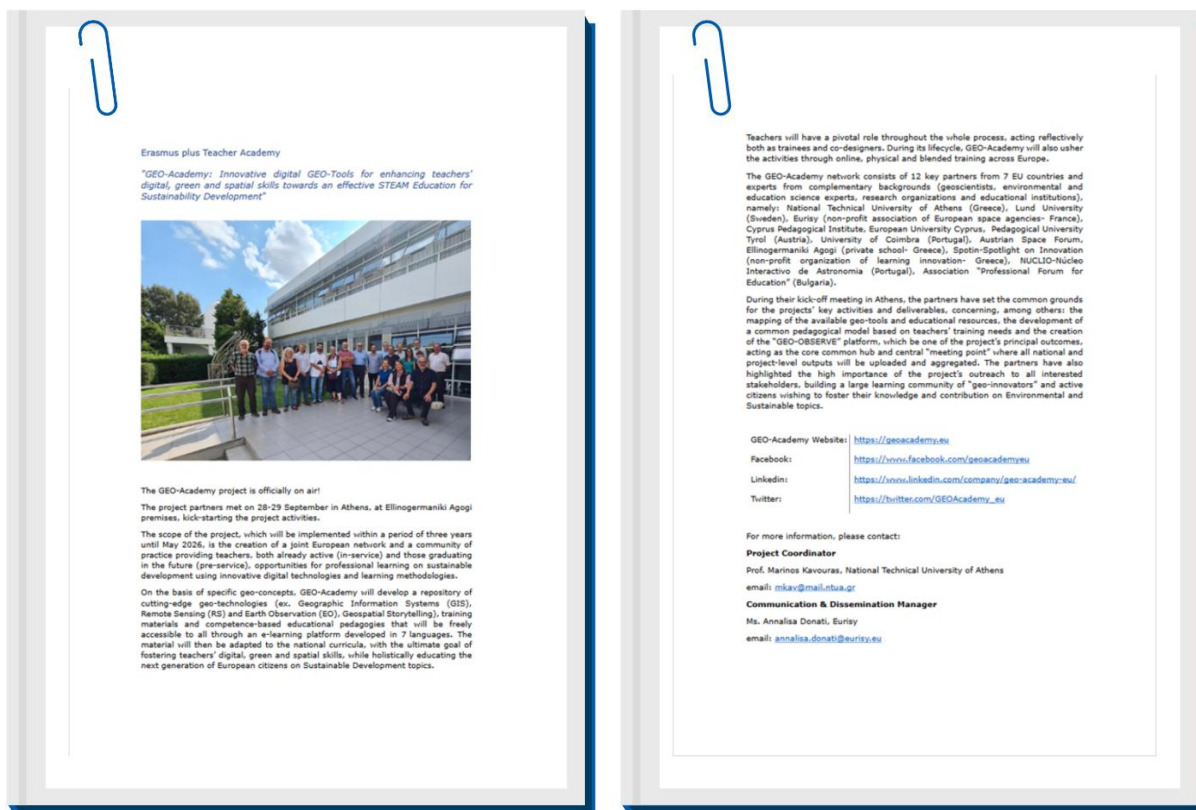


Figure 21. Kick-off Meeting Press Release

Figure 22. Cyprus Meeting Press Release

**Erasmus plus Teacher Academy**

**GEO-Academy: Innovative Digital GEO-Tools for Enhancing Teachers' Digital, Green and Spatial Skills toward Effective STEAM Education for Sustainable Development**



On 18 November 2026, the Pedagogical Institute of Cyprus, in partnership with the European University of Cyprus, successfully hosted the one-day professional development event titled "Geosciences as a driving force for the development of spatial, green and digital competences in STEAM sciences" under the framework of GEO-Academy.

A total of 50 teachers from public and private schools of primary, general secondary and technical-vocational education participated in the workshop, which took place at the premises of the European University of Cyprus.

Opening remarks were given by Dr Eleni Paoagorziou, from the Pedagogical Institute of Cyprus, and Dr Louka Louka, Professor of Science Education, European University of Cyprus.

This conference brought together in-service teachers, project partners, and educational stakeholders from across Europe. The discussion focused on how

the digital geo-tools developed by GEO-Academy, such as Geographic Information Systems (GIS), Remote Sensing, Earth Observation, and geospatial storytelling, have been integrated into classrooms and professional development.

The conference hosted a session where teachers presented their implemented science in a poster format in the entrance area of the event. Also a section of workshop sessions in parallel, led by the National Technical University of Athens, Ellinogermaniki Agogi, Spotti and Cyprus Pedagogical Institute. Those workshops covered various topics such as: leveraging geospatial technologies to address sustainable development challenges; using maps and storytelling in the classroom; thematic-based education in Cyprus and embedding geospatial technologies in STEAM classroom activities.

Participants praised the interactive format of the workshops and the applicability of the tools and examples presented. Many emphasized the value of hands-on experience with geospatial technologies and the direct links drawn to school curricula and sustainability education.

The event marks a significant step forward in supporting educator professional development in Cyprus. Through the GEO-Academy project, the Pedagogical Institute and its partners are committed to equipping teachers with the competences needed to integrate spatial and digital thinking into STEAM teaching, while embedding sustainability across the school curriculum.

For more information, please visit the GEO-Academy website at <https://geoacademy.eu>.

GEO-Academy Website:	<a href="https://geoacademy.eu">https://geoacademy.eu</a>
Facebook:	<a href="https://www.facebook.com/geoacademyeu">https://www.facebook.com/geoacademyeu</a>
LinkedIn:	<a href="https://www.linkedin.com/company/geo-academy-eu/">https://www.linkedin.com/company/geo-academy-eu/</a>
Twitter:	<a href="https://twitter.com/GEOAcademy_eu">https://twitter.com/GEOAcademy_eu</a>

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**PRESS RELEASE**



**GEO-Academy International Teachers Conference 2026**

**Advancing Geospatial Education for Sustainability Across Europe**

Paris, France – 27-29 April 2026

The GEO-Academy International Teachers Conference successfully took place from 27 to 29 April 2026 at the European Space Agency Headquarters in Paris, bringing together educators, researchers, institutional representatives, and geospatial education experts from across Europe.

Organised as the final major event of the GEO-Academy project, the conference marked an important milestone in consolidating three years of collaboration dedicated to strengthening geospatial education and sustainability learning through Earth Observation, GIS technologies, and digital spatial tools.

The event welcomed 44 participants from several European countries including Austria, Portugal, Cyprus, Greece, Sweden, Bulgaria, and France, alongside representatives from partner organisations such as NTUA, EURISY, Ellinogermaniki Agogi, SPOTIN, PHT, Lund University, CPI, NUCCLIO, and the University of Cyprus.

Over three days, the conference combined keynote speeches, expert panels, teacher presentations, and collaborative discussions exploring the future of GEO-education in Europe. High-level speakers from the European Space Agency (ESA), COSPAR, EURISY, and NTUA highlighted the growing importance of spatial literacy and geospatial competences in addressing climate change, sustainability challenges, and digital transformation within education systems.

A central focus of the conference was the presentation of GEO-Academy's practical impact on schools and teachers across Europe. Educators shared innovative classroom projects developed through GEO-Academy training activities, including initiatives on wildfire prevention, urban heat islands, biodiversity, forest monitoring, environmental storytelling, and sustainability education using geospatial technologies and Earth Observation data.

The conference also showcased the GEO-Academy Map Storytelling Competition, highlighting student-led projects connecting local environmental challenges with digital storytelling and spatial analysis. The winning project, "Sustainable Community Living in our School and Beyond," presented by students from Cyprus, demonstrated the strong educational potential of geospatial storytelling in promoting active citizenship and sustainability awareness.

Discussions throughout the event emphasized the importance of empowering teachers through continuous professional development, accessible educational resources, and stronger collaboration between education, research, and institutional actors. Participants agreed that GEO-education represents an essential component of future-oriented education systems and plays a key role in fostering critical thinking, environmental awareness, and digital competences among students.

Beyond the conference itself, the event also contributed to strengthening the GEO-Academy European community of practice and increasing the project's viability across educational and geospatial networks.



As the GEO-Academy project approaches its conclusion, the conference confirmed the emergence of a dynamic and collaborative European ecosystem committed to advancing geospatial education and sustainability learning across Europe.

Figure 23. International Teachers Conference Press Release

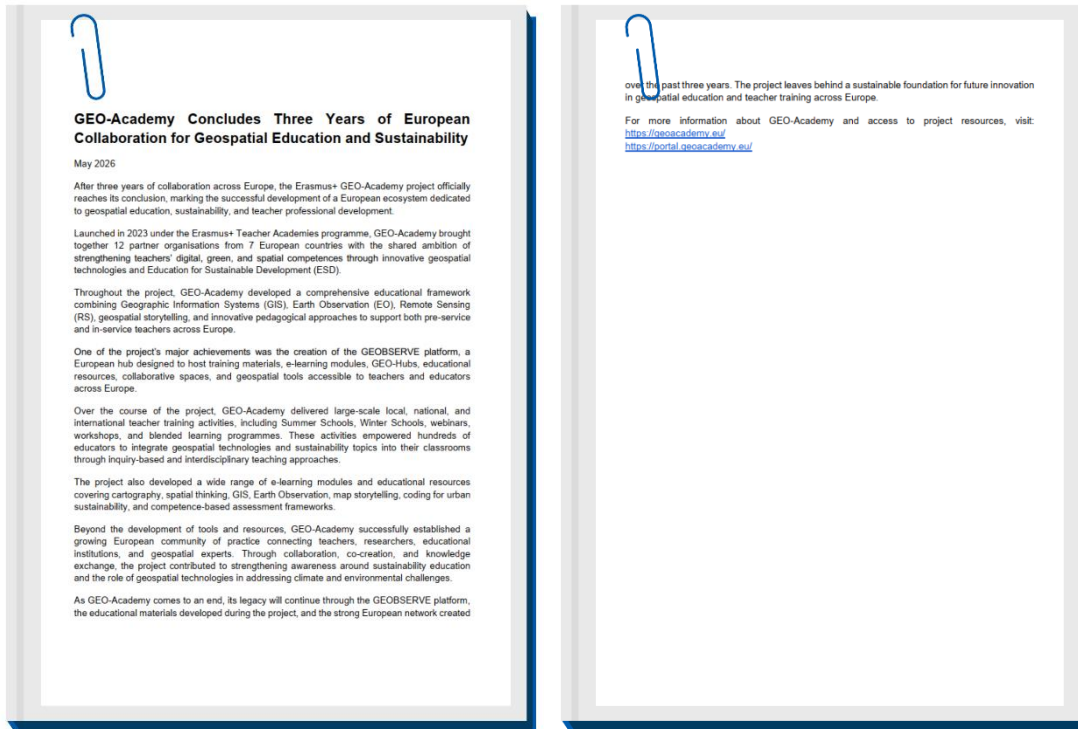


Figure 24. Closure of Project Press Release

The list of targeted stakeholders has been prepared by the project partners based on their knowledge of national organisations, growing as the project evolved and further connections established. The stakeholders' mapping list is provided below.

Name of Organization	Type of Organization	Field of action (i.e. education, geoinformatics, green skills etc)	Website
ÖKOLOG	Network of schools (Austria)	Green skills	<a href="https://www.oekolog.at/">https://www.oekolog.at/</a>
IMST - Innovationen machen Schulen Top!	Network of schools (Austria)	Steam education	<a href="https://www.imst.ac.at/">https://www.imst.ac.at/</a>
Umweltdachverband	Umbrella association (Austria)	Green skills	<a href="https://www.umweltdachverband.at/">https://www.umweltdachverband.at/</a>
Bildungsdirektion Tirol	Board of Education of Tyrol (Austria)	education	<a href="https://bildung-tirol.gv.at/">https://bildung-tirol.gv.at/</a>
OeAD – Agency for Education and Internationalisation	Agency for Education and Internationalisation (Austria)	education	<a href="https://oead.at/en/">https://oead.at/en/</a>
Bildungsdirektion Steiermark	Board of Education of Styria (Austria)	education	<a href="https://www.bildung-stmk.gv.at/">https://www.bildung-stmk.gv.at/</a>
Geoforum Sweden	Association for Geographic Information in Sweden	Spatial skills	<a href="https://geoforum.se/">https://geoforum.se/</a>
EOTECT DevNet	Education network	Education, Space Skills	<a href="https://ceos.org/ourwork/other-ceos-activities/eotec-devnet/">https://ceos.org/ourwork/other-ceos-activities/eotec-devnet/</a>

International Institute of Applied Systems Analysis	International Research Institute with projects involving education and SDG	International research institute that advances systems analysis and applies its research methods to identify policy solutions to reduce human footprints, enhance the resilience of natural and socioeconomic systems, and help achieve the sustainable development goals.	<a href="https://iiasa.ac.at/">https://iiasa.ac.at/</a>
Hellenic Geographical Society	A non-governmental, non-profit scientific, educational and professional society	To promote Geography through initiating and coordinating geographical research and teaching in Greece.	<a href="https://hellenic-geographical-society.com/en">https://hellenic-geographical-society.com/en</a>
Center for Education and Lifelong Learning (K.E.D.I.V.I.M.)	Public authority (Affiliated under NTUA)	The KEDIVIM-NTUA is addressed both to scientists who are interested in enriching their knowledge and skills in technological matters, and to the general public who want to be informed about modern scientific issues and new technologies. With its programs, KEDIVIM-N.T.P. aspires to support the country's human resources with strong and solid foundations for personal development, seeking to contribute to the development of the country.	<a href="https://e-learning.ntua.gr/">https://e-learning.ntua.gr/</a>
HARTIS Nautical Services	Company specialized in GeoAI, navigation, geospatial modelling and planning	HARTIS embraces cutting-edge technology and innovative thinking to redefine marine navigation, research, and environmental resilience.	<a href="https://hartis.org/el/">https://hartis.org/el/</a>

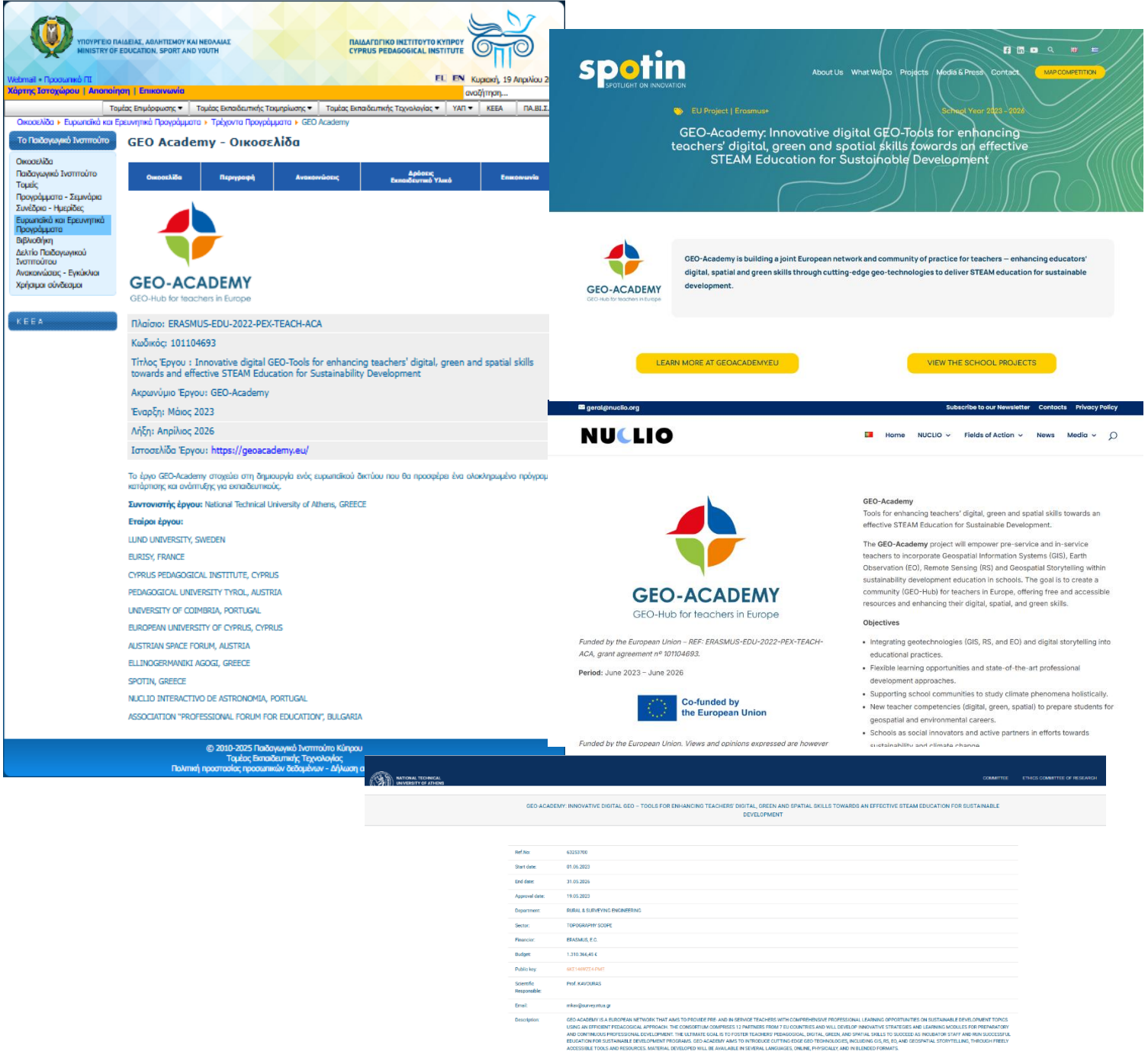
Institute of Mineralogy and Crystallography at the Bulgarian Academy of Science	Public institution, science, research	STEM education, green skills development, Earth Sciences	<a href="https://imc.bas.bg/">https://imc.bas.bg/</a>
<a href="https://uchitel.bg/">Uchitel.bg</a>	Company specialized in robotics, providing capacity building for teachers	STEM, robotics	<a href="https://uchitel.bg/">https://uchitel.bg/</a>
Network of Innovative Schools of Bulgaria	Network of schools certified by the Ministry of Education of Bulgaria as innovative	Innovations in education, STEM	<a href="https://www.ischools.bg/">https://www.ischools.bg/</a>
National STEM Center of Bulgaria	Public institution at the Ministry of Education of Bulgaria	STEM	<a href="https://stem.mon.bg/">https://stem.mon.bg/</a>
Municipality of South Nicosia	Science Center	STEM, Robotics, GIS	<a href="https://sni.org.cy/">https://sni.org.cy/</a>
Research in Science and Technology Education Group	Research Center	STEM, Robotics	<a href="https://www.ucy.ac.cy/resciteg">https://www.ucy.ac.cy/resciteg</a>
Cyprus Ministry of Education, Sports and Youth	Public Authority	STEM, Geography, Science, Green Skills and Sustainable Development Unit	<a href="http://www.moec.gov.cy">www.moec.gov.cy</a>

Name of Initiative	Type of Initiative	Field of action (i.e. educatio, geoinformatics, green skills etc)	Website
Copernicus Academy	Copernicus Programme	STEM Education	<a href="https://www.copernicus.eu/en/opportunities/education/copernicus-academy">https://www.copernicus.eu/en/opportunities/education/copernicus-academy</a>
Copernicus Relays	Copernicus Programme	Earth observation	<a href="https://www.copernicus.eu/en/opportunities/public-authorities/copernicus-relays">https://www.copernicus.eu/en/opportunities/public-authorities/copernicus-relays</a>
UNIVERSEH Alliance	Erasmus+	Education	<a href="https://universeh.eu/">https://universeh.eu/</a>
STARS*EU		Education	<a href="https://starseu.org/">https://starseu.org/</a>
Space4GEO	Large Scale Parternship	Space	<a href="https://www.space4geo.eu/">https://www.space4geo.eu/</a>

<b>Name of Project</b>	<b>Funding scheme (i.e. Erasmus +, H2020 etc)</b>	<b>Field of action (i.e. education, geoinformatics, green skills etc)</b>	<b>Website</b>
GIS4Schools	Erasmus+	Education	<a href="https://gis4schools.eu/">https://gis4schools.eu/</a>
ASTRAIOS	Horizon Europe	Education, Space skills	<a href="https://www.astraios.eu/">https://www.astraios.eu/</a>
TAP-TS Academy	Erasmus+ Teachers Academy	Education, Sustainability education	<a href="https://tap-ts.eu/">https://tap-ts.eu/</a>
NBS EduWORLD	Horizon Europe	Education, Sustainability education	<a href="https://nbseduworld.eu/">https://nbseduworld.eu/</a>
GREENSCENT	Horizon Europe	Education, Sustainability education	<a href="https://www.green-scent.eu/">https://www.green-scent.eu/</a>
STEAME	Erasmus+ Teachers Academy	Education, STEAM	<a href="https://steame-academy.eu/">https://steame-academy.eu/</a>
Climademy	Erasmus+ Teachers Academy	Education, Climate Change	<a href="https://climademy.eu/">https://climademy.eu/</a>
INTRUST	Erasmus+	Education	<a href="https://intrust.info/">https://intrust.info/</a>
SYNAPSES	Erasmus+ Teachers Academy	Education, Sustainability	<a href="https://synapses-academies.eu/">https://synapses-academies.eu/</a>
STEMMOS	Erasmus+	Education, STEAM	<a href="https://stemmos.eu/">https://stemmos.eu/</a>
STEAME FOR SAVING LIFE	Erasmus+ KA2	Education, STEM, Disaster Risk Reduction Education, Sustainability	<a href="https://steame-life.eu/">https://steame-life.eu/</a>
DATA-READY	Erasmus +	Education, Data Literacy	<a href="https://data-ready.eu/">https://data-ready.eu/</a>

### 3.4 Institutional websites

The project has been also promoted on partners' institutional websites, with indicative screenshots shown below.



The figure displays four screenshots of institutional websites:

- Top Left:** A screenshot of the Cyprus Pedagogical Institute website showing the project details for "GEO Academy - Οικοσελίδα". It lists the project title, acronym, start/end dates, and a list of participating institutions from various European countries.
- Top Right:** A screenshot of the SPOTIN website featuring a banner for "GEO-Academy: Innovative digital GEO-Tools for enhancing teachers' digital, green and spatial skills towards an effective STEAM Education for Sustainable Development".
- Middle:** A screenshot of the NUCLIO website with a banner for "GEO-ACADEMY GEO-Hub for teachers in Europe" and a list of project objectives.
- Bottom:** A screenshot of the National Technical University of Athens website showing the project's registration details, including the ERASMUS+ grant agreement number (101104693) and the project period (June 2023 - June 2026).

Figure 25. Partners' websites



Relevant postings have been also made on the [European School Education Platform](#) (about GEO-Academy training courses) and the [Education for Climate Coalition](#) (about the Map Storytelling Competition).

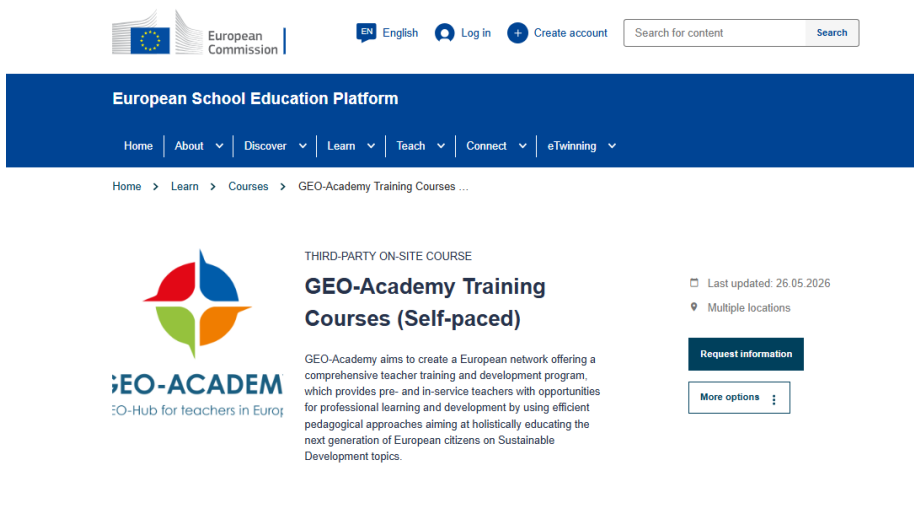


Figure 26. European School Education Platform

### Description

The GEO-Academy training courses focus on seven (7) e-learning modules (courses):

- E-learning module 1: Cartography, map literacy and development of spatial skills
- E-learning module 2: Geographical Information Systems (GIS), tools and techniques
- E-learning module 3: Remote sensing (RS), Earth Observation (EO) and applications
- E-learning module 4: Visualisation and synthesis of information through map storytelling
- E-learning module 5: STEAM education, robotics and coding
- E-learning module 6: The Unified Competence Framework
- E-learning module 7: The Evaluation and Assessment Framework

### Provider



National Technical University of Athens

Figure 27. Education for Climate Coalition

GEO-Academy invites you to participate in the first European school competition themed "GeoVoices: Map Storytelling for Global Sustainability Goals".

The competition aims to raise awareness within the school community regarding the Sustainable Development Goals (SDGs) by utilizing geospatial data, new technologies, digital maps, and geospatial storytelling.

With the support of their teachers, students are invited to select and explore a topic related to the SDGs and present their findings creatively and vividly through a digital geospatial narrative (storymap).

To support you in this effort, we are organizing two online training sessions in December:

◆ Tuesday, December 10th - Registration link [here](#)

◆ Tuesday, December 17th - Registration link [here](#).

In these online training sessions, you will learn:

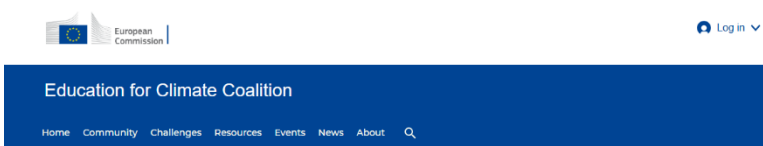
- How to tell stories with maps.
- How to create projects using ArcGIS Online Storymaps by ESRI.
- How to get an **educational license** for your school.
- Receive **hands-on guidance** and answers to your questions.

#### Prizes:

- **1st Place:** A trip to Paris for the project's final conference (April 2026)!
- **2nd & 3rd Place:** A Geo-Kit, the ultimate geospatial technology toolkit for the classroom.

📍 Register for the competition here: [GeoVoices: Map Storytelling for Global Sustainability Goals – Geo Academy](#).

📺 Watch the video below to get inspired! 🎥



### ANNOUNCEMENT & NEWS

## Announcement for the 1st European "Map Storytelling" Competition for Schools! 🌍

Alexandros Pantazis @external · 8 December 2025

## 4. Dissemination materials

This section lists the promotional communication materials produced.

### Overview

WP6 Leaders (Eurisy and Spotlight on Innovation) have developed a promotional package during the beginning of the project including flyers and brochures, alongside the other visual material mentioned in Chapter 3, in line with the visual identity of the project. The promotional package has been used at events and for promotion of the project, using digital versions of the materials, when possible, to decrease the environmental impact of the project. The promotional material has been available to all partners through the shared file system and translated to partner languages as deemed appropriate/necessary.

### 4.1 Promotional Materials

Promotional materials have been produced at the beginning of the project to be used both digitally and physically, as follows:

- Spotin produced a flyer, an A5 sized graphic advertisement of the project, containing concise information regarding the project and pointers towards further information.



Figure 28. GEO-Academy Flyer

- Eurisy produced a brochure, an A4 sized three-part foldup information leaflet, containing further information on the project.



**GEO-ACADEMY**  
GEO-Hub for teachers in Europe

**WHAT IS GEO-ACADEMY?**

**OVER 36 MONTHS . . .**  
We will empower pre- and in-service teachers to incorporate Geospatial Information Systems (GIS), Earth Observation (EO), Remote Sensing (RS) and Geospatial Storytelling within sustainability development education in schools.

**ENHANCING TEACHERS . . .**

- Digital Skills
- Green Skills
- Spatial Skills
- Community Building

**KEY ACTIVITIES**

- Development of educational material
- Establishment of national hubs
- Implementation of training activities
- GEOSSERVE platform central node for educational material and training activities

**REACHING 2,000+ TEACHERS**  
**FREE & ACCESSIBLE RESOURCES**  
**EUROPEAN COMMUNITY OF PRACTICE**

**GET INVOLVED!**

**PROJECT COORDINATOR**  
Prof. Marinos Kavouras  
National Technical University of Athens  
[mkav@mail.ntua.gr](mailto:mkav@mail.ntua.gr)

[geoacademy.eu](http://geoacademy.eu)

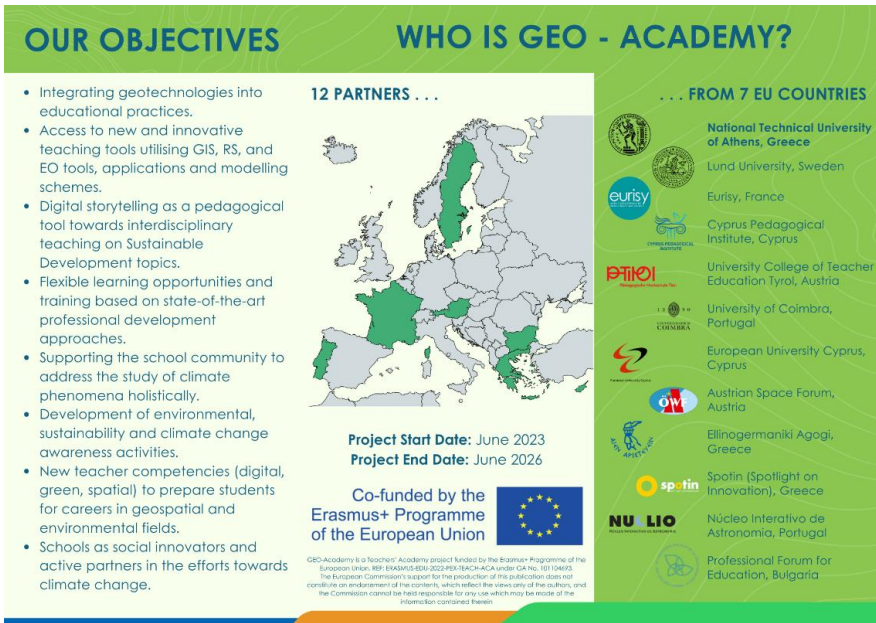
[facebook.com/geoacademyeu/](https://facebook.com/geoacademyeu/)

[@GEOAcademy\\_eu](https://twitter.com/GEOAcademy_eu)

[linkedin.com/company/geo-academy-eu](https://linkedin.com/company/geo-academy-eu)

[youtube.com/@GEO-Academy-eu](https://youtube.com/@GEO-Academy-eu)

Scan to connect!





**OUR OBJECTIVES**

- Integrating geotechnologies into educational practices.
- Access to new and innovative teaching tools utilising GIS, RS, and EO tools, applications and modelling schemes.
- Digital storytelling as a pedagogical tool towards interdisciplinary teaching on Sustainable Development topics.
- Flexible learning opportunities and training based on state-of-the-art professional development approaches.
- Supporting the school community to address the study of climate phenomena holistically.
- Development of environmental, sustainability and climate change awareness activities.
- New teacher competencies (digital, green, spatial) to prepare students for careers in geospatial and environmental fields.
- Schools as social innovators and active partners in the efforts towards climate change.

**WHO IS GEO - ACADEMY?**

**12 PARTNERS . . .**



**Project Start Date:** June 2023  
**Project End Date:** June 2026

Co-funded by the Erasmus+ Programme of the European Union

**FROM 7 EU COUNTRIES**

- National Technical University of Athens, Greece
- Lund University, Sweden
- Eurisys, France
- Cyprus Pedagogical Institute, Cyprus
- University College of Teacher Education Tyrol, Austria
- University of Coimbra, Portugal
- European University Cyprus, Cyprus
- Austrian Space Forum, Austria
- Ellinogermaniki Agogi, Greece
- Spotin (Spotlight on Innovation), Greece
- Núcleo Interativo de Astronomia, Portugal
- Professional Forum for Education, Bulgaria

GEO-Academy is a Teachers' Academy project funded by the Erasmus+ Programme of the European Union. REF: ERASMUS-EDU-2022-PEX-TEACH-ACA under GA No. 101104693. The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Figure 29. GEO-Academy brochure

Both materials showed the EU source of funding, the project partners, as well as means for interested parties to find further information (e.g. website address), alongside the scope of the project, the expected results, and other key information. The flyer and brochure were translated into the project's languages with assistance from partners, who were encouraged to use these materials to advertise the project before and during events,

whether hosted by the project or at related events, and report the nature and extent of these activities via the Dissemination Activities form on the shared online storage.

## 4.2 Videos and Multimedia Content

Three videos have been produced by Eurisy to introduce the project, the GEOOBSERVE platform and the Map Storytelling Competition in a visually appealing, straightforward manner for the promotional package. These videos were intended for all audiences, consisting of animated graphics and visuals, with a voice-over providing additional details. The videos were recorded in English, with subtitles of the voice-over and graphic text. The videos were uploaded and hosted on YouTube and posted on the project's website and social media pages. Project partners were encouraged to share the videos, especially with potential collaboration partners.

In total, **11 videos** have been uploaded on the GEO-Academy YouTube channel, including videos from the webinars and training workshops conducted through the project's lifecycle.

Title	Description	Link	Date
Introducing GEO-Academy	Overview of the project scope and objectives	<a href="https://www.youtube.com/watch?v=XYC8c6qJDEw/">https://www.youtube.com/watch?v=XYC8c6qJDEw/</a>	04/12/2023
Welcome to GEOOBSERVE	Description and guided tour of the e-learning platform	<a href="https://www.youtube.com/watch?v=K_7bFpwOMSQ">https://www.youtube.com/watch?v=K_7bFpwOMSQ</a>	04/07/2024
GEO-Academy Competition Video	Overview of the GEOVoices Map Storytelling Competition	<a href="https://www.youtube.com/watch?v=Qndja3flRK8">https://www.youtube.com/watch?v=Qndja3flRK8</a>	17/11/2025
GEO-Academy Workshop	Urban Sustainability, GIS and EO via the Living Labs Approach	<a href="https://www.youtube.com/watch?v=Rag_OGSyA88&amp;t=1s">https://www.youtube.com/watch?v=Rag_OGSyA88&amp;t=1s</a>	19/06/2025
GEO-Academy workshop	Use, Analysis and Visualisation of Geodata	<a href="https://www.youtube.com/watch?v=IINhUCQgfBI&amp;t=5s">https://www.youtube.com/watch?v=IINhUCQgfBI&amp;t=5s</a>	20/01/2026
Teachers Workshop	How to integrate geospatial activities to ESD, GIS for Earth Sciences	<a href="#">3rd Teachers Workshop GEO Academy</a>	20/01/2026

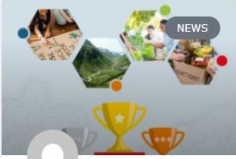
GEO-Academy workshop	Practical exploration with E-modules 4 and 5, including Map Storytelling, Robotics, and Assessment. Educators and researchers will gain hands-on strategies for integrating these concepts into teaching and learning.	<a href="#">GEOBSERVE Webinaire 3 20260312</a>	12/03/2026
GEOBSERVE Webinar	This session will highlight the work of GEOBSERVE and its national hubs. Educators and practitioners will learn about the network, its resources, and how to leverage them for local geospatial initiatives.	<a href="#">GEOBSERVE Webinaire 4 20260402 Meeting Recording</a>	02/04/2026
GEO-Kits Webinar	Explore how GEO-Kits can support teaching, learning, and practical applications in the geospatial domain. Participants will gain insights into ready-to-use resources designed to enhance Earth Observation and geospatial training activities.	<a href="#">GEOBSERVE 5th Webinar 20260416 135426UTC Meeting Recording</a>	17/04/2026
Summer School	Summer School Sessimbra Portugal Recap	<a href="#">(4) GEO-Academy - YouTube</a>	30/05/2026
GEO-Academy in Cyprus	GEO-Academy Conference in Cyprus, teachers event	<a href="#">(4) GEO-Academy - YouTube</a>	30/05/2026

### 4.3 News

The news section of the project website was regularly updated with relevant content as the project progressed, including articles on a variety of topics ranging from project deliverables, partners' training activities or participation in conferences, key project initiatives etc. In total **32 news posts** were produced and uploaded on the project website.

## News

Learn more about our project's latest news




**European School Map Storytelling Competition GeoVoices – winners**

The European School Map Storytelling Competition – GeoVoices has officially come to an end, and what an inspiring journey it has been! We were truly

[READ MORE »](#)

February 24, 2026 • No Comments




**GEO-Academy international Teachers Conference from 27 to 29 April 2026 in Paris**

As the GEO-Academy project approaches its final phase, an International Conference will be organised in Paris from 27 to 29 April 2026. This event follows

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January 21, 2026 • No Comments




**Excursion on Forest Health and Digital Mapping: Hands-On Learning for Students**

In December 2025, GEO-Academy's partner, PHT, recently received students from primary schools to a technical college for an exciting educational excursion in Austria. The excursion

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January 8, 2026 • No Comments




**Discover the GEO-Academy Portal Booklet for Teachers**

We released a new teacher's booklet, designed to guide teachers through the GEOBSERVE platform and help them integrate geospatial technologies into their classrooms. This comprehensive

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December 20, 2025 • No Comments




**GEO-Academy: Innovative Digital GEO-Tools for Enhancing Teachers' Digital, Green and Spatial Skills toward Effective STEAM Education for Sustainable Development**

On 15 November 2025, the Pedagogical Institute of Cyprus, in partnership with the European University of Cyprus, successfully hosted the one-day professional development event titled "Geosciences

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December 16, 2025 • No Comments




**Geo-Academy at the MINT Future Day 2025**

The Geo-Academy made a strong impact at this year's MINT Future Day 2025. One of our key stakeholders, Franz Rauch from Ökolog-Netzwerk, opened the event

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November 27, 2025 • No Comments



**GEO-Academy launches the 1st European Map Storytelling Competition for schools!**

We are happy to announce the 1st European School Map Storytelling Competition, powered by the GEO-Academy consortium! Under the theme "GeoVoices: Map Storytelling for Global Sustainability Goals",

[READ MORE »](#)

November 4, 2025 • No Comments



**Eurisy at the 72nd National Congress of Physics and Chemistry Teachers in Strasbourg, 29 October 2025**

On 27 October 2025, Eurisy had the pleasure of attending the 72nd National Congress of Physics and Chemistry Teachers in Strasbourg. The event brought together

[READ MORE »](#)

October 30, 2025 • No Comments

1 2 3 4

Figure 30. News posts on the project website

## 5. Scientific Dissemination

This section lists the scientific outputs related to dissemination of the project results.

### 5.1 Publications and Conference Presentations

In order to share the results of the project with specialists within the scientific community, in particular to those related to geospatial and educational topics, as well as to stimulate further research and dialogue among experts, the project partners have produced the following **8 publications in fora** related to geospatial and/or education topics. This has enabled the wider scientific community to provide external feedback on the project and its outcomes.

Title	Type	Description	Date
GEO-Academy: GEO-Hub for Teachers in Europe	EGU 2024 International Conference	Article published, <a href="https://doi.org/10.5194/egusp-here-egu24-17091">https://doi.org/10.5194/egusp-here-egu24-17091</a> EGU General Assembly 2024	14–19 April 2024
GEO-Academy: A teacher academy for enhancing Education for Sustainable Development (ESD)	11 <sup>th</sup> International Conference, Institute of Humanities & Social Sciences (I.A.K.E)	Project presentation ( <a href="#">video</a> ) + Article published	7 May 2025
Fostering teachers' spatial, digital, and green skills for accelerating Education for Sustainable Development (ESD)	Global Hands-On Universe Conference 2024	Project presentation – Keynote	September 24, 2024
GEO-Academy	Les clionautes articles	Description of GEO-Academy project	April 2025
<a href="#">Conférence internationale des enseignants de Geo-Academy</a>	Les clionautes articles	Description of Teachers International Conference and Invitation	April 2026
Wir bilden Zukunft	Newspaper Article [Zeitung des Rotholzer Vereins]	The article reports on the collaboration between three schools (elementary, secondary, and vocational). The collaboration involves a	April 2026

		project that arose from a partnership with the GEO-Academy (pest infestation in local forests). Satellite images help locate and contain the pests. The focus of this project was on fostering systematic, coherent thinking among students.	
"Ce que la géographie enseignée peut faire contre le désengagement climatique"	Les clionautes articles	Description of GEO-Academy project and conference	May 2026
Ein Blick auf unsere Erde	Newspaper Article [20er (Media company)]	The article presents teaching scenarios on sustainability (bark beetle infestation) as part of an interview and discusses the use of technology for 3D maps—as developed with teachers through the Geo-Academy.	Scheduled for June 2026
"Transforming Education for Sustainable Development through Geospatial Technologies and Spatial Thinking: The GEO-Academy Approach"	Hellenic Geographical Society Conference 2026	ABSTRACT SUBMITTED. ACCEPTANCE PENDING	To be held in November 2026

## 5.2 Events

The project partners have participated in various events throughout its lifecycle, including both events organized by the consortium and external events where they have made presentations and promoted the project results.

As regards the events organized by GEO-Academy, it has hosted a variety of event formats, including training courses, in-person and online, meetings, focus groups, and workshops. Once launched, the GEOBSERVE platform has also hosted virtual events, webinars and synchronous training activities.

Three additional international training events (two summer schools in Greece and Portugal and one winter school in Austria) have been also held.

A final International Conference was organised by Eurisy held in Paris, France, with the opportunity of virtual/hybrid participation. The final conference presented the outcomes of the project to both project participants and a broader audience. It enabled participating teachers to present their experiences of the project and thoughts to a wide audience. A range of guests were also be invited to participate from other relevant audience groups identified, such as policy makers, to further facilitate discussion between these groups leading to a greater understanding of each other's needs and potential next steps beyond the project scope.

All of these events have been extensively featured on the project's social media channels.

In terms of external events/conferences hosted or attended by project partners, they can be found in **Annex 2**.

## 6. Metrics of Dissemination Activities

In order to ensure that targets and KPIs were met and accurately evaluated by the C&D team, project partners have monitored and reported all activities they undertook in this regard. To aid in maintaining consistent reporting for all partners in their activities and provide a centralized source of information on partners' C&D activities, an online form was created and maintained on the shared online storage.

For KPIs and targets relating to the project's social media presence, Eurisy, on a quarterly basis, monitored progress towards set targets.

The following table provides the targets and KPIs established and agreed by project partners for the end of the project (M36), as well as the results achieved by the end of the project per dissemination activity/category.

### 6.1 Dissemination, Clustering, and Networking

Activity	Indicator	Target	Results
Dissemination	Number of pre- and in-service teachers at national hubs	1000	248 in national hubs 908 overall (international community)
Dissemination	Number of stakeholders mapped	30	36
Dissemination	Number of GEO-Labs at schools and good practices	At least 1 per country	52
Dissemination	Number of visits (virtual) at National Hubs	[To be established with partners based on local needs and capacity]	543 in national hubs 3.504 overall
Dissemination	Number of dissemination events per partner	3 (including national training courses)	72 in total
Dissemination	Number of teachers at national events	410 across all hubs	1.859 unique teacher participants in total



Dissemination	Number of teachers at international events	120 in total	1.859 unique teacher participants in total
Dissemination	Number of teachers participating at final GEO-Academy International Conference	150	18 teachers at the final GEO-Academy International Conference
Clustering & Networking	Number of national partners attending events	[To be established with partners based on local needs and capacity]	19 in total
Clustering & Networking	Number of partner activities in other external events	At least 1 per partner	44 in total (clustering activities, conferences, meetings)
Clustering & Networking	Number of conference presentations related to GEO-Academy	[To be established with partners based on needs and capacity]	21

## 6.2 Website & GEOBSERVE platform

Media	Indicator	Target	Results/Deliverables
Project Website	Website views	2000 visitors in project lifetime	10.046 unique users 25.613 views
Project Website	Contact received through the website form	50 over project duration	88 subscriptions
Project Website	News posts published	At least 4 per year	32 news posts in total
Project Website	Press releases published	At least 4 over the lifetime of the project	4 press releases





GEOBSERVE Platform	Resources uploaded	30 training courses (including sub courses)	51 resources 43 courses 321 lessons
GEOBSERVE Platform	Visits to platform	1500	21.432

### 6.3 Social Media

Media	Indicator	Target	Results/Deliverables
Social media (all)	Number of followers	1000 across all platforms	894
Social media (all)	Number of posts	At least 2 per week across platforms	More than 2 per week across all platforms
Facebook	Number of page followers	350	350
Facebook	Number of posts	at least 2 per week	More than 2 per week
Facebook	Number of views per post	Average of 150 per post, 200 for 2 weeks surrounding events	Average of 100 per post (average estimate)
LinkedIn	Number of page followers	300	452
LinkedIn	Number of posts	At least 2 per week	More than 2 per week
LinkedIn	Number of views per post	Average of 150 per post, 200 for 2 weeks surrounding events	Average of 200 impressions per post (average estimate)
Twitter/X	Number of page followers	300	53 followers
Twitter/X	Number of posts	At least 2 posts per week	249 posts in total
Twitter/X	Number of views per post	Average of 150 per post, 200 for 2 weeks surrounding events	Average of 12 - 20 impressions per post





YouTube	Number of subscribers	50	62 subscribers
YouTube	Number of videos posted	At least 3	11 videos
YouTube	Number of views	100 in total	892 views in total

#### 6.4 Press releases, articles, and newsletters

Media	Indicator	Target	Results/Deliverables
E-Newsletter	Number of newsletters distributed	At least 4 per year	10 newsletters in total
E-Newsletter	Number of subscribers	75	168
Press releases	Number of press releases distributed	At least 4	4
Press releases	Number of news articles mentioning project	1 per year	4
Journal articles & Int. Conferences	Number of articles published	2 published by within 12 months following project end	2
Brochure/flyer	Number of promotional materials distributed (print or digital)	100	At least 550



## 7. Conclusion

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Deliverable 6.3 documents the full range of dissemination activities undertaken by the GEO-Academy project throughout its three-year lifecycle, reflecting a series of systematic and multi-layered communication actions in conjunction with the project's dissemination plan developed at the beginning of the project.

The dissemination strategy was built on a coherent visual identity, a dedicated project website and a regular and active presence across multiple social media platforms - primarily LinkedIn, Facebook and YouTube - coordinated centrally by Eurisy, co-coordinated by Spotin, while also practically supported and further enhanced by all project partners who were aligned with the project's visibility goal. The strategy followed the project's milestones closely, evolving from introductory awareness-building content in the early stages to targeted communication campaigns as the project evolved, around the GEOBSERVE platform and its training resources, the GeoVoices Map Storytelling Competition and the final International Conference in Paris.

By the end of the project, key performance indicators were met or exceeded across almost all dissemination categories. The project website recorded over 10,000 unique users and 32 news posts; the LinkedIn page reached 450 followers, the Facebook page met its target of 350 followers, while 11 videos were hosted on YouTube, accumulating over 890 views. 10 newsletters were distributed, while partner dissemination actions ranging from social media posts to newsletters and special mentions on their corporate websites have also significantly extended the project's reach, collectively accounting for hundreds of thousands of contacts across multiple distributions. In total, 72 conference presentations and other external events related to GEO-Academy were delivered by project partners.

Following consistency across all dissemination outputs, the GEO-Academy dissemination activities have succeeded in raising awareness of the project among teachers- its primary audience- as well as the European educational and geospatial community. The project's open online presence, with the GEOBSERVE platform and the GeoVoices Digital Library, ensures an accessible and lasting digital record of its outputs and results, further expanding its learning community.

## 8. Annexes

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**Annex 1.** List of indicative posts on partners' social media channels

**Annex 2.** List of external events/conferences hosted or attended by project partners

**ANNEX 1 - Social Media Posts**

N°	Partner	Date	Detailed description	Targeted audience reached	Link	Reach	Impressions	Engagements
1	NUCLIO	12/14/2024	Facebook post about the ESIA Summer School 2024 (ESIA page)	Teachers	<a href="https://www.facebook.com/esia.eu/posts/pfbid02xseYwJsXZR9LRcsKzA9P7uxbzgBWmxs">https://www.facebook.com/esia.eu/posts/pfbid02xseYwJsXZR9LRcsKzA9P7uxbzgBWmxs</a>	693	823	27
2	NUCLIO	12/20/2023	Facebook post about the Geo-Academy Summer School 2024 (ESIA page)	Teachers	<a href="https://facebook.com/esia.eu/posts/pfbid02vmfGLvqGZyJEQ3PdDf9wFbq4CpEhCfZhcLC">https://facebook.com/esia.eu/posts/pfbid02vmfGLvqGZyJEQ3PdDf9wFbq4CpEhCfZhcLC</a>	529	563	11
3	NUCLIO	12/20/2023	Twitter post about the Geo-Academy Summer School 2024	Teachers	<a href="https://x.com/nuclio_pt/status/1737518228656857363">https://x.com/nuclio_pt/status/1737518228656857363</a>		48	3
4	NUCLIO	12/20/2023	Twitter post about the Geo-Academy Summer School 2024 (ESIA page)	Teachers	<a href="https://x.com/esia_eu/status/1737503122103152969">https://x.com/esia_eu/status/1737503122103152969</a>		66	3
5	NUCLIO	12/20/2023	Facebook post about the Geo-Academy Summer School 2024	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid025DaWWZ7WWRC4xDtK5ZQ3LrAS2oRxt">https://www.facebook.com/nuclio/posts/pfbid025DaWWZ7WWRC4xDtK5ZQ3LrAS2oRxt</a>	866	910	6
6	NUCLIO	02/02/2024	Facebook post about the Geo-Academy Summer School 2024	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid02LnrYFatMDGWuwBeZCrmqRuNvu21ftY">https://www.facebook.com/nuclio/posts/pfbid02LnrYFatMDGWuwBeZCrmqRuNvu21ftY</a>	1964	2062	10
7	NUCLIO	07/02/2024	Facebook post about the Geo-Academy Summer School 2024 (ESIA page)		<a href="https://www.facebook.com/esia.eu/posts/pfbid0PgiGXyTDPb4PPnLPkypeEXYorF3YST5T">https://www.facebook.com/esia.eu/posts/pfbid0PgiGXyTDPb4PPnLPkypeEXYorF3YST5T</a>	699	721	16
8	NUCLIO	19/02/2024	Facebook post about the ESIA Summer School 2024	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid02HEZHzyqBMy5aijawW91rSck8moHHJX">https://www.facebook.com/nuclio/posts/pfbid02HEZHzyqBMy5aijawW91rSck8moHHJX</a>	1.753	2068	32
9	NUCLIO	19/02/2024	Facebook post about the ESIA Summer School 2024 (ESIA page)	Teachers	<a href="https://facebook.com/esia.eu/posts/pfbid0wbVhUvJidLHVPL7oQufiAd4aSP6goHJC5SYg8">https://facebook.com/esia.eu/posts/pfbid0wbVhUvJidLHVPL7oQufiAd4aSP6goHJC5SYg8</a>	250	287	25
10	NUCLIO	08/03/2024	Facebook post about the Eratosthenes Experience	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid0zjmTPAxa5Vfjdb1bi9WcUP1kM1VCaiVsf">https://www.facebook.com/nuclio/posts/pfbid0zjmTPAxa5Vfjdb1bi9WcUP1kM1VCaiVsf</a>	1569	1621	29
11	NUCLIO	08/03/2024	Facebook post about the Eratosthenes Experience (ESIA page)	Teachers	<a href="https://facebook.com/esia.eu/posts/pfbid0khpmLgvGwPJf6HpZQ15HoXFBVRxzUBJVi6AQ">https://facebook.com/esia.eu/posts/pfbid0khpmLgvGwPJf6HpZQ15HoXFBVRxzUBJVi6AQ</a>	947	1011	24
12	NUCLIO	08/03/2024	Twitter post about the Eratosthenes Experience	Teachers	<a href="https://x.com/nuclio_pt/status/1766135797181256125">https://x.com/nuclio_pt/status/1766135797181256125</a>		86	10
13	NUCLIO	08/03/2024	Twitter post about the Eratosthenes Experience (ESIA page)	Teachers	<a href="https://x.com/esia_eu/status/1766134554580971750">https://x.com/esia_eu/status/1766134554580971750</a>		101	16
14	NUCLIO	28/03/2024	Facebook post about the ESIA Summer School 2024 (ESIA page)	Teachers	<a href="https://www.facebook.com/esia.eu/posts/pfbid037bFxAALK7U9p9AvgwTMVj12j4WSreM">https://www.facebook.com/esia.eu/posts/pfbid037bFxAALK7U9p9AvgwTMVj12j4WSreM</a>	321	396	30
15	NUCLIO	08/07/2024	Facebook post about the ESIA Summer School 2024 (ESIA page)	Teachers	<a href="https://facebook.com/esia.eu/posts/pfbid02qw6jvGvFbEDBaVBLFZDePiWMNC4VrsKRsh">https://facebook.com/esia.eu/posts/pfbid02qw6jvGvFbEDBaVBLFZDePiWMNC4VrsKRsh</a>	564	766	24
16	NUCLIO	09/07/2024	Facebook post about the ESIA Summer School 2024	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid02CJTYp4uLxZP3swaRpgDjyAwY3Um6qH5">https://www.facebook.com/nuclio/posts/pfbid02CJTYp4uLxZP3swaRpgDjyAwY3Um6qH5</a>	440	447	48
17	NUCLIO	09/07/2024	Facebook post about the ESIA Summer School 2024 (ESIA page)	Teachers	<a href="https://www.facebook.com/esia.eu/posts/pfbid02jH3PhqvwocevG5RzaueQt8K2Ynvxry">https://www.facebook.com/esia.eu/posts/pfbid02jH3PhqvwocevG5RzaueQt8K2Ynvxry</a>	980	1012	25
18	NUCLIO	10/07/2024	Facebook post about the ESIA Summer School 2024	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid02Tt4daBDi8Voyneo1ABFuQa2rQA2jpntC">https://www.facebook.com/nuclio/posts/pfbid02Tt4daBDi8Voyneo1ABFuQa2rQA2jpntC</a>	864	934	101
19	NUCLIO	10/07/2024	Facebook post about the ESIA Summer School 2024 (ESIA page)	Teachers	<a href="https://facebook.com/esia.eu/posts/pfbid02KpW6j1SeB6w74GewkB9WWme9gv1xQz5g">https://facebook.com/esia.eu/posts/pfbid02KpW6j1SeB6w74GewkB9WWme9gv1xQz5g</a>	539	558	17
20	NUCLIO	11/07/2024	Facebook post about the ESIA Summer School 2024	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid02rSgoYBXfu1BY8hVcGRzJCHWAxpviAX">https://www.facebook.com/nuclio/posts/pfbid02rSgoYBXfu1BY8hVcGRzJCHWAxpviAX</a>	446	472	38
21	NUCLIO	11/07/2024	Facebook post about the ESIA Summer School 2024 (ESIA page)	Teachers	<a href="https://facebook.com/esia.eu/posts/pfbid02PfwqwfXcmd41e6vLnU3wDF5oobtq9iHtR4">https://facebook.com/esia.eu/posts/pfbid02PfwqwfXcmd41e6vLnU3wDF5oobtq9iHtR4</a>	530	554	13
22	NUCLIO	12/07/2024	Facebook post about the ESIA Summer School 2024	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid02ZSLno1oXueBu4mLw1pVXiRcoN3xk9rV">https://www.facebook.com/nuclio/posts/pfbid02ZSLno1oXueBu4mLw1pVXiRcoN3xk9rV</a>	763	808	162
23	NUCLIO	12/07/2024	Facebook post about the ESIA Summer School 2024 (ESIA page)	Teachers	<a href="https://www.facebook.com/esia.eu/posts/pfbid02vtsKcJePqvmBPPYeVEjWng6HgrqCLmz">https://www.facebook.com/esia.eu/posts/pfbid02vtsKcJePqvmBPPYeVEjWng6HgrqCLmz</a>	338	388	9
24	NUCLIO	13/07/2024	Facebook post about the ESIA Summer School 2024	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid02xwHTdYXyoRTmwiKEQRcYnUXTceR5oK">https://www.facebook.com/nuclio/posts/pfbid02xwHTdYXyoRTmwiKEQRcYnUXTceR5oK</a>	433	438	58
25	NUCLIO	13/07/2024	Facebook post about the ESIA Summer School 2024 (ESIA page)	Teachers	<a href="https://facebook.com/esia.eu/posts/pfbid02Hwcv4wyLb4oS1RuHANegU6HDcsg6d4KiWf">https://facebook.com/esia.eu/posts/pfbid02Hwcv4wyLb4oS1RuHANegU6HDcsg6d4KiWf</a>	313	347	13
26	NUCLIO	17/07/2024	Instagram post about the ESIA Summer School 2024	Teachers	<a href="https://www.instagram.com/p/C9hd81aMVJ_/?fbclid=IwY2xjawHzH8JleHRuA2FibQIxMA">https://www.instagram.com/p/C9hd81aMVJ_/?fbclid=IwY2xjawHzH8JleHRuA2FibQIxMA</a>	497	294	49

N°	Partner	Date	Detailed description	Targeted audience reached	Link	Reach	Impressions	Engagements
27	NUCLIO	17/07/2024	Linkedin post about the ESIA Summer School 2024	Teachers	<a href="https://www.linkedin.com/feed/update/urn:li:activity:7219387090101293056">https://www.linkedin.com/feed/update/urn:li:activity:7219387090101293056</a>	458	842	525
28	NUCLIO	25/07/2024	Facebook post about the presentation "Sustainability from Earth to Space": GEO-Academy and other projects presented at the AEACI2024	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid02WnaHEtmxc3Ga725FBYdKZCbsp3gspC7">https://www.facebook.com/nuclio/posts/pfbid02WnaHEtmxc3Ga725FBYdKZCbsp3gspC7</a>	789	820	83
29	NUCLIO	25/07/2024	Twitter post about the presentation "Sustainability from Earth to Space": GEO-Academy and other projects presented at the AEACI2024	Teachers	<a href="https://x.com/nuclio_pt/status/1816449779003539881">https://x.com/nuclio_pt/status/1816449779003539881</a>		76	11
30	NUCLIO	30/08/2024	Video about ESIA Summer Schools	Teachers	<a href="https://business.facebook.com/nuclio/videos/518342284180090/?_cft_[0]=AZWWjT5">https://business.facebook.com/nuclio/videos/518342284180090/?_cft_[0]=AZWWjT5</a>	366	639	132
31	NUCLIO	9/24/2024	Facebook post about Geo-Academy presentation at GHOU 2024	Teachers	<a href="https://www.facebook.com/GlobalHOU/posts/pfbid038Hv9j44DGNXG9ti2aCAUZtn96M0">https://www.facebook.com/GlobalHOU/posts/pfbid038Hv9j44DGNXG9ti2aCAUZtn96M0</a>	396	716	13
32	NUCLIO	10/10/2024	Facebook post about the GGeo-Academy Platform	Teachers	<a href="https://www.facebook.com/teresadireitinho?_cft_[0]=AZUCo4FPhbN9TFZzGZy-kSi6yR">https://www.facebook.com/teresadireitinho?_cft_[0]=AZUCo4FPhbN9TFZzGZy-kSi6yR</a>	306	536	12
33	NUCLIO	10/10/2024	Facebook post about the GGeo-Academy Platform (GTPP page)	Teachers	<a href="https://www.facebook.com/galileoteachers/posts/pfbid02CxKgTKKTBfCF2sdcyCN48XzaJ">https://www.facebook.com/galileoteachers/posts/pfbid02CxKgTKKTBfCF2sdcyCN48XzaJ</a>	109	160	8
34	NUCLIO	10/10/2024	Facebook post about the GGeo-Academy Platform (ESIA page)	Teachers	<a href="https://facebook.com/esia.eu/posts/pfbid0m57vzD6KyE6VRNjXHBuU47aQNdzmEwg798">https://facebook.com/esia.eu/posts/pfbid0m57vzD6KyE6VRNjXHBuU47aQNdzmEwg798</a>	81	135	5
35	NUCLIO	11/21/2024	Facebook post about the Geo-Academy webinars	Teachers	<a href="https://facebook.com/esia.eu/posts/pfbid07VBEpkpznQnQXybnRFTHacveNxGPYzgnik4">https://facebook.com/esia.eu/posts/pfbid07VBEpkpznQnQXybnRFTHacveNxGPYzgnik4</a>	65	97	
36	NUCLIO	11/22/2024	Facebook post about the Geo-Academy webinars	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid02JST98TDdgRkq919HCpVgWJ8Z6deXzuc">https://www.facebook.com/nuclio/posts/pfbid02JST98TDdgRkq919HCpVgWJ8Z6deXzuc</a>	286	425	10
37	NUCLIO	11/27/2024	Facebook post about the Geo-Academy webinars	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid02ZN3uEoFXwGv8iVBvfXgiFPQx69BKyWff">https://www.facebook.com/nuclio/posts/pfbid02ZN3uEoFXwGv8iVBvfXgiFPQx69BKyWff</a>	57	334	8
38		28/11/2024	Linkedin post about the Geo-Academy webinars	Teachers	<a href="https://www.linkedin.com/feed/update/urn:li:activity:7267579825345691648">https://www.linkedin.com/feed/update/urn:li:activity:7267579825345691648</a>	40	82	27
39	NUCLIO	02/12/2024	Facebook post about the Geo-Academy webinars	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid0RfpW19wftXLG2jsdGruy5F75414eK4We">https://www.facebook.com/nuclio/posts/pfbid0RfpW19wftXLG2jsdGruy5F75414eK4We</a>	1382	849	10
40	NUCLIO	02/12/2024	Facebook post about the ESIA Summer School 2025	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid0vY7unFnUirF9Q3qtYTvv8WpDDbS8phuL">https://www.facebook.com/nuclio/posts/pfbid0vY7unFnUirF9Q3qtYTvv8WpDDbS8phuL</a>	356	528	10
41	NUCLIO	02/12/2024	Instagram post about the ESIA Summer School 2025	Teachers	<a href="https://www.instagram.com/p/DDFTtSnsbtU/?fbclid=IwY2xjawHzHvxleHRuA2FibQixMA/">https://www.instagram.com/p/DDFTtSnsbtU/?fbclid=IwY2xjawHzHvxleHRuA2FibQixMA/</a>	177	235	10
42	NUCLIO	02/12/2024	Facebook post about the Geo-Academy webinars (ESIA page)	Teachers	<a href="https://facebook.com/esia.eu/posts/pfbid0DFgrMXagP5PwqJCdsQeGzLESpdHzH28tjcNg">https://facebook.com/esia.eu/posts/pfbid0DFgrMXagP5PwqJCdsQeGzLESpdHzH28tjcNg</a>	397	569	11
43	NUCLIO	02/12/2024	Facebook post about the ESIA Winter School 2025 (ESIA page)	Teachers	<a href="https://facebook.com/esia.eu/posts/pfbid02PovEtTj5Pcn6aAYerhNbAPWrg1pwtXHvMq6">https://facebook.com/esia.eu/posts/pfbid02PovEtTj5Pcn6aAYerhNbAPWrg1pwtXHvMq6</a>	80	555	10
44	NUCLIO	02/12/2024	Twitter post about the ESIA Winter School 2025 (ESIA page)	Teachers	<a href="https://x.com/esia_eu/status/1863545946002387346">https://x.com/esia_eu/status/1863545946002387346</a>		39	5
45	NUCLIO	02/12/2024	Linkedin post about the ESIA Winter School 2025	Teachers	<a href="https://www.linkedin.com/feed/update/urn:li:activity:7269289234539192322">https://www.linkedin.com/feed/update/urn:li:activity:7269289234539192322</a>	109	194	24
46	NUCLIO	06/01/2025	Facebook post about the Geo-Academy teacher training in Portugal	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid09RzTG7UBnmnvFnqv3gC2sUUrz3SUz6iO">https://www.facebook.com/nuclio/posts/pfbid09RzTG7UBnmnvFnqv3gC2sUUrz3SUz6iO</a>	392	638	10
47	NUCLIO	20/01/2025	Instagram post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.instagram.com/p/DFDppLyu3Q1/?fbclid=IwY2xjawOAJ4JleHRuA2FibQixMA/">https://www.instagram.com/p/DFDppLyu3Q1/?fbclid=IwY2xjawOAJ4JleHRuA2FibQixMA/</a>	124	211	24
48	NUCLIO	20/01/2025	Facebook post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid0YMgghdv6KCIHXEVte7WkmamLduiXNbt">https://www.facebook.com/nuclio/posts/pfbid0YMgghdv6KCIHXEVte7WkmamLduiXNbt</a>	296	456	8
49	NUCLIO	27/01/2025	Instagram post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.instagram.com/p/DFVwIAMONZQ/?fbclid=IwY2xjawOAKIZleHRuA2FibQixM/">https://www.instagram.com/p/DFVwIAMONZQ/?fbclid=IwY2xjawOAKIZleHRuA2FibQixM/</a>	134	237	24
50	NUCLIO	27/01/2025	Facebook post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid0sksnJVJyU7BczUeZnDzLC2NYYzCmbcAFJ">https://www.facebook.com/nuclio/posts/pfbid0sksnJVJyU7BczUeZnDzLC2NYYzCmbcAFJ</a>	150	1080	24
51	NUCLIO	03/02/2025	Instagram post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.instagram.com/p/DFnOFyhqT6x/?fbclid=IwY2xjawOAKQFleHRuA2FibQixMA/">https://www.instagram.com/p/DFnOFyhqT6x/?fbclid=IwY2xjawOAKQFleHRuA2FibQixMA/</a>	182	305	28
52	NUCLIO	05/02/2025	Facebook post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid09pST6U6hth6Svrn6MDLzyfJ4ACWioUYzc">https://www.facebook.com/nuclio/posts/pfbid09pST6U6hth6Svrn6MDLzyfJ4ACWioUYzc</a>	203	301	5
53	NUCLIO	05/02/2025	Instagram post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.instagram.com/p/DFsvLNI7_Z/?fbclid=IwY2xjawOAKbxleHRuA2FibQixMA/">https://www.instagram.com/p/DFsvLNI7_Z/?fbclid=IwY2xjawOAKbxleHRuA2FibQixMA/</a>	474	672	28
54	NUCLIO	06/02/2025	Instagram post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.instagram.com/p/DFu2oNat1Oi/?fbclid=IwY2xjawOAKINleHRuA2FibQixMA/">https://www.instagram.com/p/DFu2oNat1Oi/?fbclid=IwY2xjawOAKINleHRuA2FibQixMA/</a>	180	276	15
55	NUCLIO	06/02/2025	Facebook post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid0XMNcRbFLj4Pmws8onb1yrVyfoViZ94o24">https://www.facebook.com/nuclio/posts/pfbid0XMNcRbFLj4Pmws8onb1yrVyfoViZ94o24</a>	767	1235	11

N°	Partner	Date	Detailed description	Targeted audience reached	Link	Reach	Impressions	Engagements
56	NUCLIO	07/02/2025	Facebook post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid0iQyYprKGTwxvKzocB47PzAaMiM9BZiukh">https://www.facebook.com/nuclio/posts/pfbid0iQyYprKGTwxvKzocB47PzAaMiM9BZiukh</a>	444	660	10
57	NUCLIO	10/02/2025	Facebook post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid0inGiUNVks8suuqQo6b4L1zWxvWnEv5S">https://www.facebook.com/nuclio/posts/pfbid0inGiUNVks8suuqQo6b4L1zWxvWnEv5S</a>	302	1286	29
58	NUCLIO	13/03/2025	Instagram post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.instagram.com/p/DHInHGVMKNU/?fbclid=IwY2xjawOAKs1leHRuA2FibQixMA">https://www.instagram.com/p/DHInHGVMKNU/?fbclid=IwY2xjawOAKs1leHRuA2FibQixMA</a>	140	269	19
59	NUCLIO	13/03/2025	Facebook post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid02KDPypZKw2P5wYKW152GcoVmiy26Ktl">https://www.facebook.com/nuclio/posts/pfbid02KDPypZKw2P5wYKW152GcoVmiy26Ktl</a>	112	832	14
60	NUCLIO	14/03/2025	Instagram post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.instagram.com/p/DJpDi_Hiw-P/?fbclid=IwY2xjawOAK91leHRuA2FibQixMA">https://www.instagram.com/p/DJpDi_Hiw-P/?fbclid=IwY2xjawOAK91leHRuA2FibQixMA</a>	112	244	14
61	NUCLIO	03/05/2025	Facebook post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid0ACwHxDaH8rfFSDin6upQDvPqnuUKQkU">https://www.facebook.com/nuclio/posts/pfbid0ACwHxDaH8rfFSDin6upQDvPqnuUKQkU</a>	187	291	4
62	NUCLIO	14/05/2025	Facebook post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid02oZ9wirwdM8xC1ZySeXiNBbNaAM3DV">https://www.facebook.com/nuclio/posts/pfbid02oZ9wirwdM8xC1ZySeXiNBbNaAM3DV</a>	2164	1069	12
63	NUCLIO	22/05/2025	Facebook post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid061Q4JGWrsTFGVsXoE3eWX4fAV5svb7sF">https://www.facebook.com/nuclio/posts/pfbid061Q4JGWrsTFGVsXoE3eWX4fAV5svb7sF</a>	257	295	9
64	NUCLIO	19/06/2025	Instagram post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.instagram.com/p/DLFD4ANSftS/?fbclid=IwY2xjawOALiNleHRuA2FibQixMA">https://www.instagram.com/p/DLFD4ANSftS/?fbclid=IwY2xjawOALiNleHRuA2FibQixMA</a>	171	106	4
65	NUCLIO	19/06/2025	Facebook post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid0zwjNU58j3vtVeAeNDNmJMWAJ72o9PW">https://www.facebook.com/nuclio/posts/pfbid0zwjNU58j3vtVeAeNDNmJMWAJ72o9PW</a>	221	340	7
66	NUCLIO	01/07/2025	Instagram post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.instagram.com/p/DLkhZtzoym/?fbclid=IwY2xjawOALqFleHRuA2FibQixMA">https://www.instagram.com/p/DLkhZtzoym/?fbclid=IwY2xjawOALqFleHRuA2FibQixMA</a>	174	358	6
67	NUCLIO	01/07/2025	Facebook post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid0iZp56tDM4NdaaqFRfhcwn8V2giUJE19I">https://www.facebook.com/nuclio/posts/pfbid0iZp56tDM4NdaaqFRfhcwn8V2giUJE19I</a>	224	327	5
68	NUCLIO	11/07/2025	Instagram post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.instagram.com/p/DL-Xo3duSWY/?fbclid=IwY2xjawOAL45leHRuA2FibQixMA">https://www.instagram.com/p/DL-Xo3duSWY/?fbclid=IwY2xjawOAL45leHRuA2FibQixMA</a>	197	458	28
69	NUCLIO	11/07/2025	Facebook post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid02FhcPWNzUgboUn88WJJP6fvcpDgZ6v6k">https://www.facebook.com/nuclio/posts/pfbid02FhcPWNzUgboUn88WJJP6fvcpDgZ6v6k</a>	620	1090	28
70	NUCLIO	14/07/2025	Instagram post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.instagram.com/p/DMGH51RuTXZ/?fbclid=IwY2xjawOAMFNeHRuA2FibQixMA">https://www.instagram.com/p/DMGH51RuTXZ/?fbclid=IwY2xjawOAMFNeHRuA2FibQixMA</a>	295	565	25
71	NUCLIO	14/07/2025	Facebook post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid02eXTPs7tWP4oHkWE39Pj1gHHYmTxrud">https://www.facebook.com/nuclio/posts/pfbid02eXTPs7tWP4oHkWE39Pj1gHHYmTxrud</a>	508	852	16
72	NUCLIO	18/07/2025	Instagram post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.instagram.com/p/DMQf6NjLb8/?fbclid=IwY2xjawOAMWBLEHRuA2FibQixMA">https://www.instagram.com/p/DMQf6NjLb8/?fbclid=IwY2xjawOAMWBLEHRuA2FibQixMA</a>	257	513	27
73	NUCLIO	18/07/2025	Facebook post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid0RRFBda5VS5xTEon1hyANr25HWVvHVw">https://www.facebook.com/nuclio/posts/pfbid0RRFBda5VS5xTEon1hyANr25HWVvHVw</a>	589	911	17
74	NUCLIO	23/07/2025	Instagram post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.instagram.com/p/DMdOiotlBi6/?fbclid=IwY2xjawOAMgpleHRuA2FibQixMA">https://www.instagram.com/p/DMdOiotlBi6/?fbclid=IwY2xjawOAMgpleHRuA2FibQixMA</a>	140	405	30
75	NUCLIO	23/07/2025	Facebook post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid031QbXAhU7zxtfGPfb8JgFv5muy66tNhJ">https://www.facebook.com/nuclio/posts/pfbid031QbXAhU7zxtfGPfb8JgFv5muy66tNhJ</a>	225	361	13
76	NUCLIO	15/09/2025	Instagram post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.instagram.com/p/DOoMKrYCN1R/?fbclid=IwY2xjawOAMlxleHRuA2FibQixMA">https://www.instagram.com/p/DOoMKrYCN1R/?fbclid=IwY2xjawOAMlxleHRuA2FibQixMA</a>	193	739	31
77	NUCLIO	15/09/2025	Facebook post on NUCLIO's page about Geo-Academy activities	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid02WV8RHjArEzLcjtUPNwezYhm81fFmTxS">https://www.facebook.com/nuclio/posts/pfbid02WV8RHjArEzLcjtUPNwezYhm81fFmTxS</a>	466	291	16
78	NUCLIO	11/18/2025	Facebook post on NUCLIO's page about NUCLIO's teacher training featuring Geo-Academy	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid0MGCzUAKGhBDJcbMnXA92Xqs8vsHxDx">https://www.facebook.com/nuclio/posts/pfbid0MGCzUAKGhBDJcbMnXA92Xqs8vsHxDx</a>	170	273	10
79	NUCLIO	11/18/2025	Instagram post on NUCLIO's page about NUCLIO's teacher training featuring Geo-Academy	Teachers	<a href="https://www.instagram.com/p/DRNN-whjF-W/?fbclid=IwY2xjawRliJABLEHRuA2FibQixMA">https://www.instagram.com/p/DRNN-whjF-W/?fbclid=IwY2xjawRliJABLEHRuA2FibQixMA</a>	87	206	6
80	NUCLIO	05/12/2025	Facebook post on NUCLIO's page about NUCLIO's teacher training featuring Geo-Academy	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid02BmZxu6USRNKzCkzEpnjz1v1xyTza82SM">https://www.facebook.com/nuclio/posts/pfbid02BmZxu6USRNKzCkzEpnjz1v1xyTza82SM</a>	285	559	6
81	NUCLIO	10/10/2025	Instagram post on NUCLIO's page about NUCLIO's teacher training featuring Geo-Academy	Teachers	<a href="https://www.instagram.com/p/DSFkv-ujlve/?fbclid=IwY2xjawRliJGVleHRuA2FibQixMABic">https://www.instagram.com/p/DSFkv-ujlve/?fbclid=IwY2xjawRliJGVleHRuA2FibQixMABic</a>	105	213	6

N°	Partner	Date	Detailed description	Targeted audience reached	Link	Reach	Impressions	Engagements
82	NUCLIO	12/12/2025	Facebook post on NUCLIO's page about NUCLIO's teacher training featuring Geo-Academy	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid031PPBD8Kt7uzhxtSAAvAvXbRz4o3Wk7V">https://www.facebook.com/nuclio/posts/pfbid031PPBD8Kt7uzhxtSAAvAvXbRz4o3Wk7V</a>	163	309	7
83	NUCLIO	12/12/2025	Instagram post on NUCLIO's page about NUCLIO's teacher training featuring Geo-Academy	Teachers	<a href="https://www.instagram.com/p/DSKPyDijfGB/?fbclid=IwY2xjawRljXBleHRuA2FlbQlxMABid">https://www.instagram.com/p/DSKPyDijfGB/?fbclid=IwY2xjawRljXBleHRuA2FlbQlxMABid</a>	79	180	5
84	NUCLIO	18/12/2025	Facebook post about the GEO-Academy Summer School (ESIA page)	Teachers	<a href="https://www.facebook.com/esia.eu/posts/pfbid02h2hCFKR3SgsxV54j5LWQdRpPumhW8">https://www.facebook.com/esia.eu/posts/pfbid02h2hCFKR3SgsxV54j5LWQdRpPumhW8</a>	308	611	9
85	NUCLIO	22/04/2026	Facebook post on NUCLIO's page about NUCLIO's teacher training featuring Geo-Academy	Teachers	<a href="https://www.facebook.com/nuclio/posts/pfbid0Ng1GkiQNCjxUfxQb4nn1k7d5YgzirTQi8x">https://www.facebook.com/nuclio/posts/pfbid0Ng1GkiQNCjxUfxQb4nn1k7d5YgzirTQi8x</a>	252	336	5
86	PFE	05.05.2026	Facebook and Instagram post about students participating in Geo-Academy workshop in 134 School in Sofia	Students, teachers	<a href="https://www.facebook.com/4foredu/posts/pfbid0YUoGjmzuquw3SRj9CqLPTQiTopRLsg">https://www.facebook.com/4foredu/posts/pfbid0YUoGjmzuquw3SRj9CqLPTQiTopRLsg</a>	201	410	11
87	PFE	06.05.2026	Facebook and Instagram post about students participating in Geo-Academy workshop in 54 School in Sofia	Students, teachers	<a href="https://www.facebook.com/4foredu/posts/pfbid0UH2Cwxb2ft155SBByRkktUk3Vfnr3fY">https://www.facebook.com/4foredu/posts/pfbid0UH2Cwxb2ft155SBByRkktUk3Vfnr3fY</a>	283	525	16
88	PFE	07.05.2026	Facebook and Instagram post about teachers participating in the conference in Paris	Teachers	<a href="https://www.facebook.com/4foredu/posts/pfbid02yyowDpdcGJK7vESrXmdkHaR31xWZg">https://www.facebook.com/4foredu/posts/pfbid02yyowDpdcGJK7vESrXmdkHaR31xWZg</a>	202	438	17
89	PFE	08.05.2026	Facebook and Instagram post about students participating in Geo-Academy workshop in 54 School in Sofia	Students, teachers	<a href="https://www.facebook.com/4foredu/posts/pfbid02KeqbfkeB95H4w6SpxWGv8ZPLxWVwmhehn2ao3c">https://www.facebook.com/4foredu/posts/pfbid02KeqbfkeB95H4w6SpxWGv8ZPLxWVwmhehn2ao3c</a>	191	383	10
90	PFE	08.05.2026	Facebook and Instagram post about teachers trained internationally through the project	Teachers	<a href="https://www.facebook.com/4foredu/posts/pfbid027mPrb5MrWBuxeYdTywjPinhV7ERnu">https://www.facebook.com/4foredu/posts/pfbid027mPrb5MrWBuxeYdTywjPinhV7ERnu</a>	205	452	12
91	PFE	27.03.2026	Facebook post about teacher training in Draginovo	Teachers	<a href="https://www.facebook.com/4foredu/posts/pfbid03ju2euYVSpWaroPh4rKoTRfnMLmBejf">https://www.facebook.com/4foredu/posts/pfbid03ju2euYVSpWaroPh4rKoTRfnMLmBejf</a>	436	900	18
92	PFE	27.03.2026	Instagram post about teacher training in Draginovo	Teachers	<a href="https://www.instagram.com/p/DWn2An_CMpR/?img_index=1">https://www.instagram.com/p/DWn2An_CMpR/?img_index=1</a>	81	248	10
93	PFE	27.03.2026	Facebook and Instagram post about Winter Teacher Academy 2026	Teachers	<a href="https://www.facebook.com/4foredu/posts/pfbid03ju2euYVSpWaroPh4rKoTRfnMLmBejf">https://www.facebook.com/4foredu/posts/pfbid03ju2euYVSpWaroPh4rKoTRfnMLmBejf</a>	943	2111	28
94	PFE	09.03.2026	Facebook post about upcoming teacher training in Draginovo	Teachers	<a href="https://www.facebook.com/4foredu/posts/pfbid0dWgzdxUCgWjnvyswisumEQkMdzKul">https://www.facebook.com/4foredu/posts/pfbid0dWgzdxUCgWjnvyswisumEQkMdzKul</a>	242	551	5
95	PFE	14.11.2025	Announcement of the Geo-Academy Platform on Facebook/Instagram	Teachers	<a href="https://www.facebook.com/4foredu/posts/pfbid02Pnsk78TS4UTyWHKz9tdc2HKmfjinJ3">https://www.facebook.com/4foredu/posts/pfbid02Pnsk78TS4UTyWHKz9tdc2HKmfjinJ3</a>	186	525	7
96	PFE	14.11.2025	Announcement of the Geo-Academy storytelling competition on Facebook/Instagram	Teachers	<a href="https://www.facebook.com/4foredu/posts/pfbid0Y3sYZFd7KiANFwua1iHsYG9Cfbp42R6">https://www.facebook.com/4foredu/posts/pfbid0Y3sYZFd7KiANFwua1iHsYG9Cfbp42R6</a>	291	684	10
97	PFE	14.11.2025	Geo-Academy meeting in Cyprus on Facebook/Instagram	Teachers	<a href="https://www.facebook.com/4foredu/posts/pfbid0sEiuLSNZQcZLNt1tBs4M1XLVrU6h9wa">https://www.facebook.com/4foredu/posts/pfbid0sEiuLSNZQcZLNt1tBs4M1XLVrU6h9wa</a>	244	867	23
98	PFE	19.03.2025	Geo-Academy at the Winter Teacher Training 2025 on Facebook/Instagram	Teachers	<a href="https://www.facebook.com/4foredu/posts/pfbid0228xbrT1DotD57ofaZ6wq2F49KNnXRT">https://www.facebook.com/4foredu/posts/pfbid0228xbrT1DotD57ofaZ6wq2F49KNnXRT</a>	256	763	24
99	Spotin	04.05.2026	International Paris Conference	Teachers & wider audience		731	1405	15
100	Spotin	21.03.2026	Award Winning Ceremony of the Map Storytelling Competition	Teachers & wider audience		91	185	9
101	Spotin	13.03.2026	Map Storytelling e-module	Teachers & wider audience		74	155	6
102	Spotin	12.03.2026	Repost of GEO-Academy post on the #3 GEO-Academy Workshop	Teachers & wider audience		54	138	2
103	Spotin	12.12.2025	Repost-1st training session of the GeoVoices Competition	Teachers & wider audience				1
104	Spotin	15.11.2025	Repost-1st training session of the GeoVoices Competition	Teachers & wider audience		39	151	2
105	Spotin	11.11.2025	Repost-Announcement of the GeoVoices Map Storytelling Competition	Teachers & wider audience		26	131	1
106	Spotin	02.11.2025	"Map Storytelling: Μαθαίνοντας τον Κόσμο μέσα από Αφηγήσεις και Χάρτες"- Training seminar in Mytilene	Teachers & wider audience		67	199	9
107	Spotin	1.11.2025	Training seminar in Mytilene	Teachers & wider audience		49	160	6

N°	Partner	Date	Detailed description	Targeted audience reached	Link	Reach	Impressions	Engagements
108	Spotin	06.05.2025	11th International Scientific Conference-Presentation of GEO-Academy Project	Teachers & wider audience		293	621	9
109	Spotin	20.02.2025	"Διδάσκουμε και μαθαίνουμε με τη βοήθεια αφηγήσεων και ψηφιακών χαρτών"-Online seminar	Teachers & wider audience		73	217	6
110	Spotin	13.02.2025	Repost-Winter school	Teachers & wider audience		40	233	14
111	Spotin	23.12.2024	Training seminar in Cyprus Pedagogical Institute	Teachers & wider audience		1110	2064	12
112	Spotin	27.11.2024	Online training seminar in with Cyprus Pedagogical Institute	Teachers & wider audience		436	2484	16
113	Spotin	06.11.2024	Repost-Lund General Assembly	Teachers & wider audience		19	133	3
114	Spotin	12.07.2024	Repost-Athens Summer school	Teachers & wider audience		13	98	5
115	Spotin	05.07.2024	GEO-OBSERVE Platform	Teachers & wider audience		10	103	4
116	Spotin	24.06.2024	Deliverable 3.1. What will I learn?	Teachers & wider audience		15	257	7
117	Spotin	17.05.2024	5 Geo-concepts	Teachers & wider audience		9	107	4
118	Spotin	26.04.2024	Deliverable 2.1. What will I learn?	Teachers & wider audience		9	63	3
119	Spotin	23.04.2024	Repost-EGU Conference	Teachers & wider audience		9	58	3
120	Spotin	29.03.2024	GEO-Academy logo	Teachers & wider audience		12	65	3
121	Spotin	22.03.2024	Repost-World Water Day	Teachers & wider audience		9	50	3
122	Spotin	08.03.2024	International Women's Day	Teachers & wider audience		7	46	3
123	Spotin	15.02.2024	Why should i participate as a teacher?	Teachers & wider audience		34	165	6
124	Spotin	16.01.2024	Repost-Announcement of summer school	Teachers & wider audience		8	36	4
125	Spotin	14.11.2023	Repost-Spotin intro (meet the partners)	Teachers & wider audience		6	28	5
126	Spotin	16.10.2023	Announcement of the project	Teachers			5	26
127	PHT	11.05.2026	GEO-Academy International Conference	Teachers & wider audience		1231	41	3
128	PHT	20.11.2025	GEO-Academy Cyprus Consortium Meeting	Teachers & wider audience		1231	41	9
129	PHT	09.09.2025	GEO-Academy Summerschool Sesimbra Portugal	Teachers & wider audience		1231	41	10
130	PHT	24.02.2025	GEO-Academy Winterschool Vienna	Teachers & wider audience		1231	41	8
131	PHT	12.08.2024	GEO-Academy Summerschool Greece	Teachers & wider audience		1231	41	15
132	PHT	23.10.2023	GEO-Academy Greece Kick-off	Teachers & wider audience		1231	41	12

## Annex 2 - External Events

N°	Partner	Education and training events	Activity name*	Date	Detailed description	Description of the objective(s) with reference to a specific project output (max 200 characters)*	Materials used	Targeted audience reached*	No of participants/No of audience reached
1	EA	Clustering activities	European Researchers' Night	9/29/2024	At the Geo-Academy stand, attendees explored the theme of urbanization through an interactive display. Using a specially developed app that utilizes Landsat 8 satellite images, participants had the opportunity to compare satellite imagery of five major cities: Athens, Dubai, Cairo, Guangzhou, and Doha, over a period from 1986 to 2023. The app allowed users to visually track the expansion and changes in these cities due to urban development. The app, which is publicly available, provides a powerful tool for understanding urbanization trends and is accessible via this link: (Cities Urbanization). In addition to the app, visitors could engage in a card game where they identified cities based on images captured by the International Space Station (ISS) at night. This game provided a unique perspective on how cities are seen from space, especially in terms of light patterns, infrastructure, and development. The stand attracted over 500 visitors, who were able to learn about the capabilities and applications of satellite imagery in understanding urbanization and its relevance in their everyday lives. Participants of all ages left with a greater appreciation for how satellite technology can be used to study and monitor the growth of cities and the broader impacts of human activity on the planet.		In person	Citizens	500
2	NTUA	Clustering activities	GREEN BALKANS 2 Multilateral seminar for advanced and experienced teachers in international projects	12/11/2024	The GEO-Academy was represented in the Green Balkans 2 seminar. Title of the presentation: Exploring GIS Sciences Capabilities for Offshore Wind Farm Site-Propecting: The GEO-Academy approach	Presenting the GEO-Academy project and methodology and providing educational resources and lesson plans based the e-modules structure on the GEOBSERVE Platform	Presentation	Other	90
3	NUCLIO	Conferences	EUROGEO Conference	30/5/24 - 1/6/24	The GEOBSERVE platform was presented as a 1-hour workshop during the EUROGEO conference in Porto, Portugal. The audience was composed by Geography Education reserchers, Geography Teachers, and Geography university students. The workshop was presented by Dr. Gustavo Rojas (NUCLIO).	Presentation of GEOBSERVE platform (Deliverable 4.2)	Online GEOBSERVE platform	Research communities	20
4	UC	Conferences	EGU General Assembly	15/04/24 - 19/06/24	Poster session	Presentation og GeoAcademy Project	Online GEOBSERVE platform	Target audience reached	30
5	PHT	Conferences	IMST Conference - Interdisciplinary education, the art of networked learning	9/20/2024	Presentation about GEO-Academy and Interdisciplinary education	Presentation in presence   presentation will be held in Linz, Austria		Target audience reached	
6	Spotin	Conferences	10th Int/nal Conference for the Promotion of Educational Innovation	9/19/2024	Spotin presented an overview of the GEO-Academy Project (geo-concepts, targeted skills, expected deliverables, GEOBSERVE platform, training activities). Special emphasis was given on map storytelling (concept, the Map Competition example, indicative storymaps).	Presentation of the GEOAcademy project, with focus on the geo-concept of map storytelling	Presentation in presence	Target audience reached	
7	NTUA	Conferences	Global Hands-On Universe Conference	9/24/2024	NTUA presented how to foster teachers' spatial, digital, and green skills for accelerating Education for Sustainable Development (ESD)		Online	Other	15
8	NTUA	Conferences	International Conferences 'The Art of Teaching - Pathways to Innovation'	10/19/2024	NTUA presented the GEO-ACADEMY project. Another 11 academies were presented during the event and there was an open discussion with the EU representatives on potential clustering activities and the overarching objectives of the academies.		Online	EU institutions	22
9	Eurisy	Conferences	Presentation during the International Astronautical Congress.		Presentation about the project to the industry, academia and institutions in the space sector.		Presentation	International organisation	20
10	NUCLIO	Conferences	Presentation at the II International Meeting on Environmental Education Communication: GEO-Academy: Geotechnologies at the forefront of Sustainable Development Education	27/02/2025 - 01/03/2025	Presentation at the II International Meeting on Environmental Education in Guimarães, Portugal.		Presentattions	Specific end user communities	92
11	NUCLIO	Conferences	SciComPt 2025 Demonstration: Using STEM Tools for Science Communication	09/04/2025 - 11/04/2025	Demonstration stand at SciComPt 2025 a conference about science communication, in Madeira, Portugal		Presentattions	Specific end user communities	175
12	NUCLIO	Conferences	Comunication at the Azores Space Teachers Network	16-17/07/2025			In person	Specific end user communities	50
13	PHT	Conferences	MINT-Future Day	11/24/2025	Presentation of GEO-Academy and GEOBSERVE platform	Presentation in presence   presentation in Innsbruck, Austria - with a focus on Earth observation, disaster management and Map-Storytelling	In person	Specific end user communities	245
14	PHT	Conferences	4. Innsbrucker Gipfeltreffen für Führungspersonen	23/02/2026 and 24/02/2026	Innsbruck Summit for Education Leaders—particularly school principals	The Geo-Academy was presented to school principals and education administrators in the region—with a particular focus on up-to-date focus on Earth observation and disaster management	In person	Regional authorities	85
15	UC	Conferences	Terra em Foco 2026	3/18/2026	Disseminate Geo-Academy project on a national conference organized by the Portuguese Space Agency		In person	Citizens	
16	EA	Conferences	NKUA SPACE WEEK	11/8/2024	EA conducted a workshop during NKUA Space Week for pre-service teachers, university students, and visitors on mitigating the Urban Heat Island phenomenon using Nature-Based Solutions	Presentation of the GEOAcademy project, focusing on how our materials align with the curriculum and on GIS e-module	In person	Citizens	30 pre-service teachers, university students and visitors
17	PFE	Conferences	Teacher Winter Academy 2025	28.02-02.03.2025	PFE presented the project at the annual teacher academy organized by the association for more than 100 teachers from different regions in Bulgaria	Presentation of the Geo-Academy project, showcasing the Geobserve Platform	In person	Target audience reached	100
18	PFE	Conferences	Teacher Winter Academy 2026	13-15.03.2026	PFE presented the project at the annual teacher academy organized by the association for more than 100 teachers from different regions in Bulgaria	Presentation of the Geo-Academy project, showcasing the Geobserve Platform	In person	Target audience reached	100
19	EUC	Conferences	Educating the Educators (ETE 2025)	8-9 May 2025	GEOBSERVE - an online platform to develop Teacher's Green, Digital and Spatial Skills for Education for Sustainable Development	Presentation of GEOBSERVE platform (Deliverable 4.2)	In person	Target audience reached	30
20	CPI	Conferences	Educating the Educators (ETE 2025)	8-9 May 2025	Geotechnologies and map-story storytelling into educational practices: A teachers' professional development course	Presentation of teacher training course	In person	Target audience reached	50
21	LU	Conferences	BIG BANG teacher conference in Denmark	19 march 2026	presentation of the project and of some activities from the geobserve platform		in person	Other	
22	Spotin	Conferences	11th International Scientific Conference of IAKE (Institute of Humanities and Social Sciences)	8-11/05/2025	Online presentation of the project	Spotin presented online the GEO-Academy project together with Loukas Katikas. Conference presentations focused on contemporary educational issues, including creative learning communities, new inclusion practices, the role of civil society, active citizenship, as well as the interplay of education with digital governance and artificial intelligence.	Online Presentation	Specific end user communities	

N°	Partner	Education and training events	Activity name*	Date	Detailed description	Description of the objective(s) with reference to a specific project output (max 200 characters)*	Materials used	Targeted audience reached*	No of participants/No of audience reached
23	UC	Conferences	Bridging educational research and teaching: collaborative structures as drivers of teacher professional development.	8/27/2025	Symposium	The presentation was part of the symposium Collaborative structures for teacher professional development in science education. ESERA 2025. Transitions in Science Education: Sustainability and Digital AdvancesThe European Science Education Research Association, Copenhagen, August 25-29.	In person	Research communities	20
24	PHT	Education and training events	Interdisciplinary teaching - Spatial, digital and green competences	5/4/2024	Presentation with workshop elements to try out the tools (portal.geoacademy.eu) on your own.	The Geoacademy and the partners involved were presented, the portal.geoacademy.eu and the available tools and resources were presented. Three available courses on the portal were run through.		Specific end user communities	20
25	NUCLIO	Education and training events	Astronomy Education Adventure in the Canary Islands 2024	7/25/2024	Presentation about "Sustainability from Earth to Space": GEO-Academy and other projects presented at the AEACI2024		Presentation	Other	
26	EA	Education and training events	Green Restoration of Athens	10/8/2024	During World Space Week, the GEO-Academy hosted an engaging workshop at the National and Kapodistrian University of Athens, focusing on Urban Heat Islands (UHIs) and the application of satellite imagery to identify and mitigate these areas. Participants were introduced to the concept of UHIs and learned how to utilize satellite imagery to create maps highlighting regions susceptible to increased urban heat. The workshop emphasized the role of Nature-Based Solutions (NBS) in alleviating the effects of UHIs. In a collaborative exercise, attendees formed teams, each assigned a map of a vulnerable area. Through an interactive card game, teams identified specific locations within their maps suitable for NBS interventions. They calculated the costs associated with their proposed solutions and visualized these interventions using stickers on the maps. This hands-on approach provided participants with practical insights into addressing urban environmental challenges through innovative and sustainable methods.		In person	Citizens	50
27	CPI	Education and training events	GEO-Academy seminar_Part 1	11/23/2024	Physical meeting with two presentations		Presentations	Specific end user communities	35
28	CPI	Education and training events	GEO-Academy seminar_Part 2	13-14/12/2024	Physical meeting with two presentations and workshops		Presentations	Specific end user communities	35
29	NUCLIO	Education and training events	"Education for Our Times with an Eye on the Future."	1/29/2025	Geo-Academy presented at the Opening of the 2025 Debate Series, under the theme "Education for Our Times with an Eye on the Future."	<a href="https://www.youtube.com/watch?v=xSqprGOWNV8">https://www.youtube.com/watch?v=xSqprGOWNV8</a>	Presentations	Specific end user communities	2200
30	NUCLIO	Education and training events	Sustainability and Citizenship teacher training	01/2025 - 05/2025	A 50h teacher training series that gathered teachers from 7 diferent regions in Portugal. <a href="https://nuclo.org/sustentabilidade-e-cidadania/">https://nuclo.org/sustentabilidade-e-cidadania/</a> Made in partnership with other two projects: OTTERS and Synapses Academy.		Hybrid	Specific end user communities	137
31	NUCLIO	Education and training events	Workshop Change Makers Cascais + Geo-Academy	5/6/2025	Workshop for students conducted in partnership with Change Maker Cascais.		In person	Specific end user communities	66
32	NUCLIO	Education and training events	Geo-Academy ESIA Summer School	13-18/07/2025			In person	Specific end user communities	38
33	NUCLIO	Education and training events	"ESA-GTTP Course - The Sun and Eclipses Workshop: GEO-Academy - how to use"	21-25/07/2025	Geo-Academy workshop at the ESA-GTTP Course - The Sun and Eclipses		In person	Specific end user communities	75
34	OeWF	Education and training events	Open Space Day	7/20/2025	Geo-academy special trainin gduring Open Space day of OeWF, Innsbruck Austria	The Open Space Day at the Austrian Space Forum (ÖWF) was used as a strategic opportunity to conduct a GEO-Academy teacher training intervention, embedded within a public outreach day. A total of 115 participants attended the event, including 29 in-service teachers, who received targeted training sessions. The training focused on spatial thinking, planetary field methods, applied remote sensing, and mission-based STEAM	In person	Specific end user communities	115
35	OeWF	Education and training events	OeWF Space Day Vorchdorf	11/19/2025	Presentation of Geo-academy included in a larger event about Space filled with activities and information for children and parents. Location: Community center Kitzmantelfabrik, Laudachweg 15, 4655 Vorchdorf, Austria	Presenting of GeoAcademy Project	In person	Citizens	~100
36	OeWF	Education and training events	PH Fortbildung "Astronomie im Unterricht"	1/13/2026	Presentation of Geo-academy and Geo-kit workshop training for teachers from Salzburg schools. Location: Observatory VEGA-Sternwarte Haus der Natur, Museumsplatz 5, 5020 Salzburg, Austria	Presenting of GeoAcademy Project, Geobserve Platform and Geo-kit workshop	In person	Specific end user communities	14
37	OeWF	Education and training events	Geo-kit Workshop: Microbit	21-22/01/2026	Workshop with students aged 12 to 13 years of age, talking about Geo-academy and showing how the microbit works, including programming 2 microbits together and recording environmental data (temperature, light level, sound level, magnetic force, acceleration). Location: School GRG II Zirkusgasse, Weintraubengasse 29, 1020 Vienna, Austria	Conducting geo-kit workshop with school children, focusing of geo-concepts STEAM education, robotics, coding and geo-concept remote sensing, earth observation, satellite applications.	In person	Specific end user communities	77
38	OeWF	Education and training events	Geo-academy Microbit teacher training	1/28/2026	Online teacher training session about registering to Geo-academy as well as a training on how to do the Geo-kit microbit workshop.	Presentation showing Geobserve Platform, and teach training on how to conduct the geo-kit microbit workshop with geo-concept STEAM education, robotics and coding.	Online Presentation	Specific end user communities	1
39	OeWF	Education and training events	Geo-kit Workshop: Microbit	2/19/2026	Workshop with students about 15 years old, talking about programming, showing them how the Microbit works, programming it to record some environmental data (temperature, noise level, light level, acceleration, magnetic force) and showing them what else is possible with more advanced programming by showing a remote controlled rover. Location: School Polytechnische Schule Wien 15, Benedikt-Schellinger-Gasse 1-3, 1150 Vienna, Austria	Conducting geo-kit workshop with school teenagers, focussing of geo-concepts STEAM education, robotics, coding and geo-concept remote sensing, earth observation, satellite applications.	In person	Specific end user communities	~17
40	NTUA	Education and training events	Researchers Night 2024	9/27/2024	NTUA presented the GEO-ACADEMY project to teachers, parents and students who joined the event. 50 leaflets were also shared to teachers (parents) from primary and secondary education.		In person/Leaflets	Citizens	> 5000 school teachers, students, researchers, university students and education stakeholders
41	NTUA	Education and training events	Researchers Night 2025	9/26/2025	NTUA presented the GEO-ACADEMY project to teachers, parents and students who joined the event. 50 leaflets were also shared to teachers (parents) from primary and secondary education.		In person/Leaflets	Citizens	> 5000 school teachers, students, researchers, university students and education stakeholders
42	NTUA	Education and training events	Open Labs 2026	16-19/03/2026	The School of Rural, Surveying and Geoinformatics Engineering (SRSGE) and the Cartography Laboratory actively participated in the event, welcoming: 1,215 students 25 schools from Athens and other regions 102 teachers You may watch the video here: <a href="https://facebook.com/reel/4307335796173792">facebook.com/reel/4307335796173792</a>	At the Cartography Lab stand, the GEO-Academy project was presented along with activities related to Cartography, Thematic Mapping, Web Applications and 3D printed maps for people with visual impairments. Moreover, the Storymap of the winning school of the European Map Storytelling Competition was also showcased (Agios Spyridonas Lyceum – Cyprus	In person/Leaflets	Other	1215 students and 102 teachers
43	EA	Education and training events	Researchers Night 2024	9/27/2024	EA presented the GEO-ACADEMY project to teachers, parents, and students who attended the event and engaged through interactive apps included in the GEOobserve Platform. Approximately 500 visitors attended the event.	Presentation of the GEOAcademy project, focusing on how our materials align with the curriculum.	In person	Citizens	500 Parents and Students

N°	Partner	Education and training events	Activity name*	Date	Detailed description	Description of the objective(s) with reference to a specific project output (max 200 characters)*	Materials used	Targeted audience reached*	No of participants/No of audience reached
44	EA	Education and training events	Researchers Night 2025	9/26/2025	EA presented the GEO-ACADEMY project to teachers, parents, and students who attended the event and engaged through interactive apps included in the GEOobserve Platform. Approximately 600 visitors attended the event.	Presentation of the GEOAcademy project, focusing on how our materials align with the curriculum.	In person	Citizens	600 Parents and Students
45	PFE	Education and training events	Training for teachers in Draginovo 2026	3/13/2026	PFE presented the project to more than 80 teachers coming from different schools in Bulgaria at the STEM training that took place in the School "Metodi Draginov" in Draginovo	Presentation of the Geo-Academy project, showcasing the Geobserve Platform	In person	Target audience reached	80
46	CPI/EUC	Education and training events	Webinar "teaching and learning with digital map story telling"	2/26/2025	Webinar "teaching and learning with digital map story telling"		online webinar	Target audience reached	193
47	Spotin	Education and training events	Interactive Workshop at the University of the Aegean	3/8/2025	Workshop for teachers	Invited by the Master's Program "New Forms of Education & Learning" and the EduTech Hub of the University of the Aegean, Spotin participated in a workshop in Rhodes on Saturday, March 8.  During an interactive session on "The Digital Map in Education", we explored practical examples, discussed how digital maps and geo-narratives can support interdisciplinary and discovery-based learning, and presented key steps for creating storymaps.	In person	Target audience reached	19
48	Spotin	Education and training events	"Map Storytelling" Training Seminar in Mytilene	11/1/2025	Workshop for teachers	Following an invitation from the Regional Directorate of Primary and Secondary Education of the North Aegean, Spotin conducted a training seminar for educators in Mytilene on the theme "Map Storytelling: Learning About the World Through Digital Storytelling and Maps".  The seminar introduced key concepts and practical applications of geo-storytelling, explored ways to integrate it into active citizenship activities across all education levels, and offered hands-on experience with digital mapping tools through an interactive workshop.	In person	Target audience reached	31
49	UC	Education and training events	MapStorytelling for teaching and learning for all	October to December 2025	Training event for pre-service teachers		In person	Target audience reached	120
50	UC	Education and training events	MapStorytelling in educational contemporary dynamics	November to December 2025	Training event for educational sciences students		In person	Target audience reached	70
51	Eurisy	Meetings	Eurisy's Member Day	12/12/2023		Presenting the overall project goals and methodologies to Eurisy's members: a range of space agencies and organisations across Europe, within the context of improving space skills development through free teacher training.	Presentation slides	Other	50
52	EA	Meetings	Eurisy GA	6/18/2024		Presenting the overall project goals and methodologies, and GEOBSERVE, to Eurisy's members: a range of space agencies and organisations across Europe, within the context of improving space skills development through free teacher training.	Brochure	Other	30
53	CPI	Meetings	Physical Sciences Seminar	10/25/2023	Short presentation of the project in a seminar for science teachers working in middle education schools		Online Presentation	Specific end user communities	34
54	CPI	Meetings	CPI meeting of the Teachers Trainer Department	1/11/2024	Short presentation of the project to the staff of the In-Service Training Department		Presentation	Specific end user communities	20
55	CPI	Meetings	Physical Sciences Seminar	1/31/2024	Short presentation of the GEO-Academy project course in a seminar for science teachers working in middle education schools		Online Presentation	Specific end user communities	24
56	CPI	Meetings	Vice directors training	2/22/2024	Presentation to a group of new vice directors in secondary schools		Presentation	Specific end user communities	30
57	CPI	Meetings	Primary school teachers training	3/12/2024	Presentation about the project to preprimary school teachers		Presentation	Specific end user communities	54
58	CPI	Meetings	Primary school teachers training	3/14/2024	Presentation about the project to preprimary school teachers		Presentation	Specific end user communities	48
59	CPI	Meetings	Primary school teachers training	4/16/2024	Presentation about the project to preprimary school teachers		Presentation	Specific end user communities	42
60	CPI	Meetings	Primary school teachers training	4/18/2024	Presentation about the project to preprimary school teachers		Presentation	Specific end user communities	38
61	CPI	Meetings	Physical Sciences Seminar	10/25/2024	Short presentation of the project in a seminar for science teachers working in middle education schools		Presentation	Specific end user communities	24
62	CPI	Meetings	Vice directors training	11/5/2024	Presentation to a group of new vice directors in secondary schools		Presentation	Specific end user communities	30
63	PHT	Meetings	STEAM-CT Erasmus+ Project Cooperation	05/01/2026 and 06/01/2026	Presentation of GEO-Academy and GEOBSERVE platform	Presentation and exploration of opportunities for collaboration related to the GEO-Academy Unified Competence Framework—with a particular focus on "critical thinking."	In person	Research communities	10
64	NUCLIO	Other	Webinar "Citizen Science and Earth Observation in Education"	2/7/2025	Webinar about how to integrate Citizen Science and Earth Observation in Education: <a href="https://nuclio.org/a-ciencia-cidada-e-a-observacao-da-terra-na-educacao/">https://nuclio.org/a-ciencia-cidada-e-a-observacao-da-terra-na-educacao/</a>		Online Presentation	Specific end user communities	200
65	NUCLIO	Other	Demonstration at Oeiras Valley Science Festival	21-25/05/2025	Geo-Academy posters and activities displayed at NUCLIO's stand at the Oeiras Valley Science Festival in Portugal.		In person	Specific end user communities	938
66	NUCLIO	Other	Science on Stage Festival 2025	25-26/10/2025	Geo-Academy represented at NUCLIO's Science on Stage 2025 Festival	Present Geo-Academy to the Science on Stage community	In person	Specific end user communities	60 teachers + 25 general citizens
67	PFE	Other	Festival "Possible Education 2025"	6-9.03.2025	PFE presented the Geo-Academy project to the participants in the annual festival "Possible Education 2025" in Sofia, Bulgaria	Presentation of the Geo-Academy project, showcasing the Geobserve Platform	In person	Target audience reached	50
68	PFE	Other	Festival "Possible Education 2026"	5-8.03.2026	PFE presented the Geo-Academy project to the participants in the annual festival "Possible Education 2026" in Sofia, Bulgaria	Presentation of the Geo-Academy project, showcasing the Geobserve Platform	In person	Target audience reached	50
69	LU	Other	Researchers Night 2025	29 september 2025	Geoacademy LU presented the project and some activities during the Researchers Night event at the Vattenhallen Science Center		in person	Other	200
70	LU	Other	"Stem education at Science centers"	21 -05-2026	Online webinar for swedish science center pedagogues	presentation of the geoacademy project as an example for effective and motivating Stem-education. Discussion and reflexions.	online	Target audience reached	
71	LU	Other scientific collaboration	inspiration workshop geoacademy + ICOS/AI	4/21/2026	Workshop with 9 researchers, teachers and engineers Erasmus+ project ICOS/AI	Presentation of geobserve and discussions about how to use the platform as a resource for similar projects	In person	Research communities	9
72	UC	Education and training events	Workshop: Reducing the impact of heatwaves through nature-based solutions	17/03/2026-18/03/2026	Training event for teachers and other professionals on the "Terra em Foco" event ( <a href="https://ptspace.pt/terra-em-foco-2026/">https://ptspace.pt/terra-em-foco-2026/</a> )	Empower participants to co-create Nature-based Solutions for urban heat island reduction, using Copernicus geospatial data to identify and prioritize intervention areas for effective heatwave mitigation.	Copernicus Browser, Google Earth Pro, Maps	Citizens	6